
SYMPOSIA PROGRAMME



Wednesday 5/9/2007**8:30-9:50****HALL: THEODORA****SYMPOSIUM 1****Psychological aspects of youth sport**Organizer/Chair: **Sasa Cecic Erpic**, *Faculty of Sport, University of Ljubljana*Discussant: **Dorothee Alfermann**, *Faculty of Sport Science, University of Leipzig, Germany***Paper 1. Commitment and dropout of adolescents in club sports****Antje Hoffmann***Faculty of Sport Science, University of Leipzig, Germany***Paper 2. Physical self-perception and participation motives of Turkish youth athletes: An examination of Harter's Competence Motivation Theory in Turkey****F. Hülya Aşçı¹, Emine Çağlar² & Gökhan Deliceoğlu²**¹ *Sport Sciences Department, Başkent University Ankara, Turkey*² *School of Physical Education and Sport, Kırıkkale University, Turkey***Paper 3. Stability and change of physical self-perceptions during early adolescence****Lennart Raudsepp***Institute of Sport Pedagogy and Coaching Science, University of Tartu, Estonia***Paper 4. Does coach's perception of young athlete's personality influence his/her motivational behaviour toward the athlete?****Sasa Cecic Erpic***Faculty of Sport, University of Ljubljana, Slovenia***HALL: ATHENAIDA****SYMPOSIUM 2****Effects of a four-month preschool PE intervention on Socioemotional Skills:****The "Early Steps" project in four European countries***Organizer/ Chair: **Evriddiki Zachopoulou**, *ATEI Thessaloniki, Department of Early Childhood Care & Education, Greece*Discussant: **Jarmo Liukkonen**, *University of Jyväskylä, Finland***Paper 1. Social skills in preschool aged children & how PE could affect them****Niki Tsangaridou¹, Evridiki Zachopoulou², Ian Pickup³ & Jarmo Liukkonen⁴**¹ *University of Cyprus, Department of Education, Cyprus*² *Alexandrio Technological Educational Institute of Thessaloniki, Department of Early Childhood Care & Education, Greece*³ *Roehampton University, United Kingdom*⁴ *University of Jyväskylä, Department of Sport Sciences, Finland***Paper 2. Early Steps" PE curriculum evaluation. Preliminary validation results for the Social Behavior Instrument.****Vasilis Grammatikopoulos¹, Efthimios Trevlas², Evridiki Zachopoulou²**¹ *University of Thessaly, Department of Physical Education & Sport Science, Greece*² *Alexandrio Technological Educational Institute of Thessaloniki, Department of Early Childhood Care & Education, Greece***Paper 3. How realistically do parents evaluate their preschool children's socioemotional skills?****Jarmo Liukkonen¹, Evridiki Zachopoulou² & Niki Tsangaridou³**¹ *University of Jyväskylä, Department of Sport Sciences, Finland*

²Alexandrio Technological Educational Institute of Thessaloniki, Department of Early Childhood Care & Education, Greece

³University of Cyprus, Department of Education, Cyprus

Paper 4. "Early Steps" PE curriculum implementation: Effects of the four-month intervention on Socioemotional Skills

Evridiki Zachopoulou¹, Niki Tsangaridou², Jarmo Liukkonen³, & Elisavet Konstantinidou¹

¹Alexandrio Technological Educational Institute of Thessaloniki, Department of Early Childhood Care & Education, Greece

²University of Cyprus, Department of Education, Cyprus

³University of Jyväskylä, Department of Sport Sciences, Finland

Paper 5. Development of an observational category system for analyzing socioemotional skills in 4 to 5 year-old Finnish preschool children

Marja Kokkonen & Jarmo Liukkonen

University of Jyväskylä, Department of Sport Sciences, Finland

Wednesday 5/9/2007

11:30-12:50

HALL: THEODORA I

SYMPOSIUM 3

Morality in sport: The good, the bad, and the ugly

Organizer/ Chair: **Maria Kavussanu**, *University of Birmingham*

Discussant: **Glyn C. Roberts**, *Norwegian School of Sport Sciences*

Paper 1. Moral behaviour in sport: Dimensions, frequency, and differences across genders and sports

Maria Kavussanu & Ian D. Boardley

University of Birmingham

Paper 2. Development and validation of the Moral Disengagement in Sport Scale

Ian D. Boardley & Maria Kavussanu

University of Birmingham, UK

Paper 3. An exploration of temporal stability and reciprocal relationships between goal orientations, motivational climate and moral behaviour in youth football

Luke D. Sage & Maria Kavussanu

University of Birmingham, UK

Paper 4. Perceived motivational climate and moral functioning in youth football: A longitudinal study

Blake W. Miller¹ & Glyn C. Roberts²

¹*Hedmark University College*

²*Norwegian School of Sport Sciences*

Paper 5. Variation and relations of fair play behaviour, fair play atmosphere and daily life morality of physical education students

Mary Hassandra, Marios Goudas, & Yannis Theodorakis

University of Thessaly, Greece

HALL: THEODORA II**SYMPOSIUM 4****Researching Self: Perils, Pitfalls and Therapeutic Encounters When Doing Autoethnography and Ethnodrama in Sport Psychology**Organizer/ Chair: **David Gilbourne & Mark B. Andersen**, *Victoria University*Discussant: **Brett Smith**, *Exeter University***Paper 1. Ethical Issues in Autoethnography: The Researcher at Risk****Mark B. Andersen***Centre for Ageing, Rehabilitation, Exercise and Sport, Victoria University***Paper 2. Telling Your Story through Performance: Navigating the Challenges of Auto-ethnodrama.****David Gilbourne, Ros Merkin, & Carmel Triggs***Research Institute for Sport and Exercise Sciences, Liverpool John Moores University***Paper 3. Personal Experiences in Auto-ethnographic Research****Jim McGuinness***Research Institute for Sport and Exercise Sciences, Liverpool John Moores University***Paper 4. I Love You Best When You Are Sick or Injured: A Triathlete's Autoethnography****Lior Zach-Maor***Victoria University***HALL: TELEMACHUS I****SYMPOSIUM 5****Life skills and Sport: Teaching At- Risk Youth How to Succeed in Life**Organizer/ Chair- Discussant: **Steven J. Danish**, *Virginia Commonwealth University, USA***Paper 1. Promoting positive development for at-risk youth through sports.****Steven J. Danish***Virginia Commonwealth University, USA***Paper 2. Promoting positive development for at-risk Aboriginal youth through an active after- school program.****Amanda D. Stewart Stanec¹ & Steven J. Danish²**¹*St. Francis Xavier University, CANADA*²*Virginia Commonwealth University***Paper 3. The Hokowhitu Program: Designing a sporting intervention for adolescent Maori****Justin Ihirangi Heke¹ & Steven J. Danish²**¹*Otago University, New Zealand*²*Virginia Commonwealth University*

Wednesday 5/9/2007**14:00-15:20****HALL: THEODORA I****SYMPOSIUM 6****Current issues in team sports**Organizer/ Chair: **Erwin Apitzsch and Taru Lintunen**, *Dept of Psychology, Lund University, Sweden*Discussant: **Erwin Apitzsch**, *Dept of Psychology Lund University***Paper 1. Collectivice collapse in team sports****Erwin Apitzsch***Dept of Psychology Lund University, Sweden***Paper 2. Collectice collapse in basketball****Simon Granér***Lund University, Sweden***Paper 3. The relationship between starter and bench players****Irina Simonenkova***Lund University, Sweden***Paper 4. A case study of using sociometry to describe and understand group dynamics in an ice-hockey team****E. Rovio¹, O. Salmi², T. Kaarto³, J. Kinnunen³, & T. Lintunen³**¹*Finnish Society of Sport Sciences, Helsinki, Finland*²*Likes -Research Center, Jyväskylä, Finland*³*Department of Sport Sciences, University of Jyväskylä, Jyväskylä, Finland***Paper 5. A case study of using sociometric questionnaire as a tool to measure social cohesion during one ice-hockey season****E. Rovio¹, O. Salmi², A. Nikander³, & T. Lintunen³**¹*Finnish Society of Sport Sciences, Helsinki, Finland*²*Likes -Research Center, Jyväskylä, Finland*³*Department of Sport Sciences, University of Jyväskylä, Jyväskylä, Finland***HALL: THEODORA II****SYMPOSIUM 7****Research and application in career development and career transitions in competitive sport (1)**Organizer/ Chair: **Paul Wylleman & Natalia Stambulova**, *Vrije Universiteit Brussel, Faculty of PE and Physiotherapy*Discussant: **Natalia Stambulova**, *Halmstad University, Centre for Sport & Health Research***Paper 1. Players and coaches' perceptions of transitional changes after selection for an elite sports tennis school.****Paul Wylleman, Nathan Kahan, & Anke Reints***Vrije Universiteit Brussel, Faculty of PE and Physiotherapy***Paper 2. A dynamic model of transition out of elite sport****Yannick Stephan & Virginie Demulier***Paris XI University***Paper 3. Qualitative study of an early retirement from competitive sport: Preliminary results****Sasa Cecic Erpic***University of Ljubljana, Faculty of Sport*

Paper 4. Perceived leadership behaviour, motivational climate and group cohesion as correlates of skill development and satisfaction in female soccer players**Ines Pfeffer***University of Leipzig, Faculty of Sport Science***Paper 5. The transition from junior to senior sports: A summary of six Swedish studies.****Natalia Stambulova***Halmstad University, Centre for Sport & Health Research***Wednesday 5/9/2007****15:30-16:50****HALL: THEODORA I****SYMPOSIUM 8****Getting published in sport and exercise psychology: meet the journal editors**Organizer/ Chair: **Adrian Taylor**, *University of Exeter***HALL: THEODORA II****SYMPOSIUM 9****Past, present and future of the European Network of Young Specialists in Sport Psychology (ENYSSP)**Organizer/Chair: **ENYSSP Managing Council / Xavier Sanchez**, *Edge Hill University*Discussant: **A member of the ENYSSP Managing Council**, *Edge Hill University***Paper 1. The origins of ENYSSP****Duarte Araújo¹, Magnus Lindwall², & Xavier Sanchez³**¹*Technical University of Lisbon (Portugal)*²*Högskolan i Halmstad (Sweden)*³*Edge Hill University (UK)***Paper 2. ENYSSP today: Objectives, structure, membership and services.****Xavier Sanchez¹ & Rita de Oliveira²**¹*Edge Hill University (UK)*²*Vrije Universiteit Amsterdam (Netherlands)***Paper 3. The yearly workshops of ENYSSP****Esther Nederhof¹, Rita de Oliveira², & Xavier Sanchez³**¹*Universiteit Groningen (Netherlands)*²*Vrije Universiteit Amsterdam (Netherlands)*³*Edge Hill University (UK)***Paper 4. The years ahead of ENYSSP.****Rita de Oliveira¹, Els Snauwaert², Esther Nederhof³, & Xavier Sanchez⁴**¹*Vrije Universiteit Amsterdam (Netherlands)*²*Sport Support (Bel)*³*Universiteit Groningen (Netherlands)*⁴*Edge Hill University (UK)*

Wednesday 5/9/2007**17:00-18:20****HALL: THEODORA I****SYMPOSIUM 10****Life skills teaching in sport and physical education**Organizer/ Chair: **Marios Goudas**, *University of Thessaly, Greece*Discussant: **Steven J. Danish**, *Virginia Commonwealth University, USA***Paper 1. Teaching Life Skills Through Sports: A "How to Do It" Primer****Steven J. Danish***Virginia Commonwealth University, USA***Paper 2. Incorporating life skills teaching in practice sessions: An abbreviated form of SUPER****Marios Goudas***University of Thessaly, Greece***Paper 3. Implementation of a life skills development program in physical education and sports****Vassilios Papacharisis***Aristotle University of Thessaloniki, Greece***Paper 4. The effectiveness of teaching a life-skills program in a physical education setting****Georgios Giannoudis & Marios Goudas***University of Thessaly, Greece***HALL: THEODORA II****SYMPOSIUM 11****Research and application in career development and career transitions in competitive sport (2)**Organizer/ Chair: **Natalia Stambulova & Paul Wylleman**, *Halmstad University, Centre for Sport & Health Research*Discussant: **Paul Wylleman**, *Vrije Universiteit Brussel, Faculty of PE and Physiotherapy***Paper 1. Career planning strategy: How to balance the past, the present and the future?****Natalia Stambulova***Halmstad University, Centre for Sport & Health Research***Paper 2. On the multidimensionality of transition out of elite sport: A study of multiple sources of influences on retired French elite athletes' global self-esteem****Yannick Stephan & Virginie Demulier***Paris XI University***Paper 3. Sport career counseling: Is step back in the career always a bad decision?****Sasa Cecic Erpic***University of Ljubljana, Faculty of Sport***Paper 4. Evaluation of a programme to combine elite sport and university education****Torregrosa, M., Mateos, M., Sanchez, X., & Cruz, J.***Universitat Autònoma de Barcelona - Edge Hill University***Paper 5. An in-depth evaluation of the Australian Athlete Career Education (ACE) program****Redmond, J., Gordon, S., & Chambers, T.***University of Western Australia*

Thursday 6/9/2007**08:30-09:50****HALL: THEODORA****SYMPOSIUM 12****Attention and memory in motor and sport performance**Organizer/Chair: **Gershon Tenenbaum**, *Florida State University*Discussant: **Ronnie Lidor**, *The Zinman College of Physical Education and Sport Sciences***Paper 1. Building Blocks of Motor Performance in Memory and Brain****Thomas Schack***Bielefeld University, Israel***Paper 2. Facilitation of automaticity: Sport relevant vs. non-relevant secondary task****William Land & Gershon Tenenbaum***Florida State University***Paper 3. The effectiveness of attentional strategies on learning closed-motor skills among learners with ADHD and without ADHD****Ronnie Lidor & Hilla Solomon***University of Haifa, Israel***ROOM: TELEMACHUS I****SYMPOSIUM 13****Interpersonal and social dynamics in sport settings**Organizer/Chair: **Sophia Jowett**¹ & **Alan L. Smith**², ¹*Loughborough University*, ²*Purdue University*Discussant: **Alan L. Smith**,² *Purdue University***Paper 1. A Sampling Environment to Promote Diverse Relationships and Continued Involvement in Sport****Jean Côté & Scott Wilkes***Queen's University at Kingston, Canada***Paper 2. Efficacy beliefs in athlete-coach dyads: A qualitative investigation into antecedents and consequences****Ben Jackson**¹ & **Mark R. Beaucham**²¹*Canada University of Leeds, UK*²*University of British Columbia***Paper 3. The preference/perception discrepancy of leadership behaviour as a function of athletes' and coaches' gender****Harold Riemer***University of Regina***Paper 4. The role of personal relationships in athletes' sporting career****Sophia Jowett & Duncan Cramer***Loughborough University, UK***HALL: ATHENAIDA****SYMPOSIUM 14****Self-talk: State of the art and perspectives in sport psychology research**Organizer/ Chair: **Yannis Theodorakis**, *University of Thessaly, Greece*Discussant: **Judy L. Van Raalte**, *Springfield College, Massachusetts, USA*

Paper 1. Self-talk: It works, but how? Research and implications on the functions of self-talk.**Antonis Hatzigeorgiadis, Yannis Theodorakis, Stiliani Chroni, & Nikolaos Zourbanos***University of Thessaly, Trikala, Greece***Paper 2. Development and preliminary validation of the Positive and Negative Self-Talk Scale (PANSTS).****James Hardy & Emily Oliver***University of Wales, Bangor, UK***Paper 3. Evidence on the validity of the Automatic Self-Talk Questionnaire for Sport – ASTQS.****Nikolaos Zourbanos, Antonis Hatzigeorgiadis, Yannis Theodorakis, & Stiliani Chroni***University of Thessaly, Trikala, Greece***Paper 4. The effect of instructional and motivational self-talk on performance and the kinematics of the vertical jump.****David Tod, Rhys Thatcher, Michael McGuigan, & Joanne Thatcher***University of Wales, Aberystwyth, UK***Thursday 6/9/2007****11:30-12:50****HALL: THEODORA I****SYMPOSIUM 15****The Home Advantage in Association Football (Soccer): International Perspectives**Organizer/Chair: **Sandy Wolfson**, *Northumbria University*Discussant: **Richard Pollard**, *California Polytechnic State University***Paper 1. Performance, rule, and player factors underlying the home advantage effect in international club soccer matches****Damian Poulter***University of Reading***Paper 2. Hormones and the home advantage in English football****Sandy Wolfson, Nick Neave, & Melissa Anderson***Northumbria University***Paper 3. Why is home advantage in south-east Europe the highest in the world?****Richard Pollard¹ & Aylin Seklin²**¹ *California Polytechnic State University, San Luis Obispo* & ² *Istanbul Bilgi University, Istanbul***Paper 4. Perceptions of contributions to the home advantage by English and Greek football fans****Matthew Lewis & Vicki Goltsi***Northumbria University***HALL: THEODORA II****SYMPOSIUM 16****Research and practice in imagery and observation in sport: an integrative approach**Organizer/Chair- Discussant: **Paul Holmes**, *Manchester Metropolitan University***Paper 1. Integrating imagery, observation and neuropsychology****Holmes, P.S.***Manchester Metropolitan University*

Paper 2. Methodological issues in imagery research**Smith, D.¹ & Cummings, J.²**¹*University of Chester, UK*²*Birmingham University, UK***Paper 3. Neuroscience of Action Observation and Imagery****Edwards, M.G.¹, Cumming, J.¹, Holmes, P.S.² & Williams, A.M.³**¹*Birmingham University*²*Manchester Metropolitan University*³*Liverpool John Moores University***Paper 4. Observation and learning****Cumming, J.¹ & Williams, A.M.²**¹*Birmingham University*²*Liverpool John Moores University***Paper 5. New imagery perspectives: questions, challenges and solutions.****Callow, N.¹ & Holmes, P.S.²**¹*University of Wales, UK*²*Manchester Metropolitan University***Thursday 6/9/2007****14:00-15:20****HALL: ATHENAIDA****SYMPOSIUM 17****Judgment and Decision Making in Sport and Exercise**Organizer/Chair- Discussant: **Markus Raab¹ & Michael Bar-Eli²**¹*University of Flensburg, Germany,*²*Ben-Gurion University of the Negev, Israel***Paper 1. Decision-making as multiple transitions in a course of (inter)action in ball sports: a model****Araújo, Duarte¹, Diniz, Ana¹, Passos, Pedro^{1,2}, Davids, Keith³, & Hristovski, Robert⁴**¹*Faculty of Human Kinetics/Technical University of Lisbon, Portugal*²*Lusófona University of Humanities and Technologies, Portugal,*³*Queensland University of Technology, Australia,*⁴*Faculty of Physical Culture – University StCyril and Methodius, FYROM***Paper 2. A computational, information-processing approach to athlete decision making****Joseph G. Johnson***Miami University***Paper 3. Development of a decision training for expert soccer referees****Ralf Brand¹, Geoffrey Schweizer¹, & Henning Plessner²**¹*University of Stuttgart*²*University of Heidelberg***Paper 4. The Quiet Eye As A Factor In Athlete Decision Making****Joan N.Vickers***University of Calgary***Paper 5. Decision in the Form of Attention: The Speed-Accuracy Trade-off and the Cost-Benefit Paradigm****Gershon Tenenbaum***Florida State University*

HALL: THEODORA I

SYMPOSIUM 18

Psychology interventions with football (soccer) teams

Organizer/ Chair: **Joaquín Dosil**, *University of Vigo*

Discussant: **Santiago Rivera**, *Sevilla F.C*

Paper 1. The psychological peculiarities of football

Joaquín Dosil

University of Vigo and Pontevedra C.F. Spain

Paper 2. Psychological training with elite young football players

Aurelio Olmedilla¹, M^a Dolores Andréu², & Francisco J. Ortín³

¹*Universidad Católica de San Antonio of Murcia, Spain*

²*Sociedad Murciana de Psicología de la Actividad Física y el Deporte. Spain.*

³*University of Murcia, Spain*

Paper 3. Psychological needs in grass-roots football elite

Joaquín Dosil¹ & Santiago Rivera²

¹*University of Vigo, Spain*

²*Sevilla Fútbol Club's Psychologists Technical Team*

Paper 4. The process of evaluation of the tactical understanding in soccer: pedagogical applications

Ricardo de la Vega¹, Sagrario del Valle², Onofre Contreras² & Luis Miguel García²

¹*University Autónoma of Madrid, Spain*

²*University of Castilla la Mancha, Spain*

Paper 5. Psychology intervention with elite football teams: three experiences in the spanish professional football league

Dosil, J.¹, García-Mas, A.², & De la Vega, R.³

¹*University of Vigo, Spain*

²*University of Illes Balears, Spain*

³*University Complutense of Madrid, Spain*

HALL: THEODORA II

SYMPOSIUM 19

Case-studies in applied sport psychology

Organizer/ Chair: **Paul Wylleman & Maria Psychountaki**, *Vrije Universiteit Brussel – Faculty of PE and Physiotherapy, Brussel*

Discussant: **Maria Psychountaki**, *Department of Physical Education & Sport Science, University of Athens*

Paper 1. Sailing athletes' psychological preparation: Aims and content of their mental imagery use

Maria Psychountaki

Department of Physical Education & Sport Science, University of Athens, Greece

Paper 2. Coaching Program for Coach: A Case Study

Alberto Cei

University of Tor Vergata, Roma

Paper 3. Psychological consultancy and interventions in a semi-professional female basketball team during qualification and play-off

Tomas Gursky

Top-Fit, Bratislava

Paper 4. Personal growth through crisis: The case study of an overtrained athlete**Daniel Birrer***Swiss Federal Institute of Sport Magglingen***Paper 5. Two case studies of sport psychology support service delivery to Olympic athletes****Paul Wylleman***Vrije Universiteit Brussel – Faculty of PE and Physiotherapy, Brussel, Belgium***Thursday 6/9/2007****15:30-16:50****HALL: THEODORA I****SYMPOSIUM 20****Cross-cultural Assessments and Interventions of Mental Skills in Sport**Organizer/Chair: **John H. Salmela**, *Federal University of Minas Gerais*Discussant: **Natalie Durand-Bush**, *School of Human Kinetics, University of Ottawa***Paper 1: A Valid Assessment of Mental Skills in Sport****Natalie Durand-Bush¹ & John H. Salmela²**¹*School of Human Kinetics, University of Ottawa*²*Federal University of Minas Gerais.***Paper 2. Discriminating Mental Skill Variables between Selected and Non-selected Athletes for the Asian Games.****Shamsi S. Monfared¹, Fatolla Mosayebi¹, & John H. Salmela²**¹*NOC of the Islamic Republic of Iran*²*Federal University of Minas Gerais***Paper 3. Mental Skill Evaluations of Elite French Athletes****Marjorie Bernier & Jean Fournier***Institut National du Sport et de l'Education Physique, Département des Sciences du Sport***Paper 4. Needs Assessment and Interventions of the Spanish Team at the Football World Cup****Leonard Zaichkowsky***Boston University***Paper 5. Iranian Athletes' and Coaches' Perceptions of the Effectiveness of Mental Training Interventions at the Asian Games****John H. Salmela¹, Fatolla Mosayebi², & Shamsi S. Monfared²**¹*Federal University of Minas Gerais*²*NOC of the Islamic Republic of Iran***HALL: THEODORA II****SYMPOSIUM 21****Complex systems approach to situated action in sport**Organizer/ Chair: **Duarte Araújo**, *Technical University of Lisbon, Faculty of Human Kinetics, Portugal*Discussant: **Robert Hristovski**, *University StCyril and Methodius, Faculty of Physical Culture; FYROM*

Paper 1. Ventral and dorsal contributions in the visual regulation of ball catching**Geert Savelsbergh^{1,2} & John van der Kamp^{1,3}**¹*Research Institute for Fundamental and Clinical Human Movement Sciences
Vrije Universiteit Amsterdam, The Netherlands*²*Institute for Biophysical and Clinical Research into Human Movement
Manchester Metropolitan University, UK*³*Institute of Human Performance, University of Hong Kong, Hong Kong***Paper 2. Interpersonal pattern dynamics and decision-making in rugby****Passos Pedro^{1,2}, Araújo Duarte¹, Davids Keith⁴, Diniz Ana¹, Gouveia Luis³, & Sidónio Serpa¹**¹*Faculty of Human Kinetics/Technical University of Lisbon*²*Lusófona University of Humanities and Technologies*³*Faculty of Pharmacy/University of Lisbon*⁴*Queensland University of Technology***Paper 3. Emergent tactical solutions in an attack – defence hand-striking game****Hristovski Robert¹, Davids Keith² & Araújo Duarte³**¹*Faculty of Physical Culture – University StCyril and Methodius, FYROM*²*Queensland University of Technology, Australia*³*Faculty of Human Kinetics/Technical University of Lisbon, Portugal***Paper 4. Amplifying noise enhances acquisition and learning of complex sport movements****Schöllhorn, W.I., Welminski, D., & Michelbrink, M.***University of Münster, Germany***Paper 5. Layers of complexity in performance****Beatrix Vereijken***Human Movement Science Programme, Norwegian University of Science and Technology, Trondheim, Norway***Thursday 6/9/2007****17:00-18:20****HALL: THEODORA I****SYMPOSIUM 22****Early years in sport: Talent detection, continued participation, and transitions**Organizer/Chair: **Dieter Hackfort**, *ASPIRE Academy for Sports Excellence*Discussant: **Jean Côté**, *Queen's University at Kingston, Ontario***Paper 1: To Test or not to Test? – The Use of Physical and Skill Tests in Talent Detection and Early Phases of Talent Development****Ronnie Lidor**, *The Zinman College of Physical Education and Sport Sciences, , University of Haifa***Jean Côté**, *Queen's University at Kingston, Ontario, Canada***Dieter Hackfort**, *ASPIRE Academy for Sports Excellence, Doha, Qatar***Paper 2: To Sample or to Specialize? Five Postulates about Childhood Sport Activities that Lead to Continued Participation and Elite Performance****Jean Côté**, *Queen's University at Kingston, Ontario, Canada***Ronnie Lidor**, *The Zinman College of Physical Education and Sport Sciences, University of Haifa, Israel***Dieter Hackfort**, *ASPIRE Academy for Sports Excellence, Doha, Qatar***Paper 3: Career Development and Transitions of Athletes****Natalia Stambulova¹, Dorothee Alfermann², Jean Côté³, & Traci Statler⁴**¹*Halmstad University, Sweden*²*Leipzig University, Germany*³*Queen's University at Kingston, Ontario, Canada*⁴*California State University at San Bernardino, USA*

HALL: THEODORA II**SYMPOSIUM 23****On becoming skilled: implications for visual-motor practice**

Organizer/Chair: **Nicola J. Hodges**, *University of British Columbia*

Discussant: **A. Mark Williams**, *Research Institute for Sport & Exercise Sciences, Liverpool John Moores University*

Paper 1. Especial motor skills: Implications for motor performance and practice conditions

Katherine M. Keetch¹, Timothy D. Lee¹, & Richard A. Schmidt²

¹*Dept of Kinesiology, McMaster University, Canada*

²*Human Performance Research, LA. Psychology Dept., UCLA, USA*

Paper 2. The role of ball flight information in skilled kicking

Paul Ford¹, Nicola J. Hodges², & A. Mark Williams¹

¹*Research Institute for Sport & Exercise Sciences, Liverpool John Moores University, UK*

²*School of Human Kinetics, University of British Columbia, Canada*

Paper 3. A perception-action perspective on learning and practice: The stopping of a penalty kick

Geert, J.P. Savelsbergh

Institute for Fundamental and Clinical Human Movement Sciences, Vrije Universiteit Amsterdam, The Netherlands & The Institute for Biophysical and Clinical Research into Human Movement, Manchester Metropolitan University, UK & Academy for Physical Education, University of Professional Education, Amsterdam, The Netherlands

Paper 4. Isolating information in cricket bowling to facilitate observational learning

Gavin Breslin¹, Nicola J. Hodges², & A. Mark Williams³

¹*School of Sports Studies, University of Ulster Jordanstown, Northern Ireland*

²*School of Human Kinetics, University of British Columbia, Canada*

³*Research Institute for Sport & Exercise Sciences, Liverpool John Moores University, UK*

Paper 5. Reducing the conflict between program- and parameter-based information sources in learning through demonstration with visual knowledge of results

Robert R. Horn¹, A. Mark Williams², Nicola J. Hodges³, & Spencer J. Hayes²

¹*Department of Exercise Science & Physical Education, Montclair State University, USA*

²*Research Institute for Sport & Exercise Sciences, Liverpool John Moores University, UK*

³*School of Human Kinetics, University of British Columbia, Canada*

HALL: TELEMACHUS I**SYMPOSIUM 24****The roles of implicit and explicit cognitions in sport: Attention, perception, pressure, and performance**

Organizer/ Discussant: **Jon Maxwell**, *Institute of Human Performance, University of Hong Kong*

Chair: **Rich Masters**, *Institute of Human Performance, University of Hong Kong*

Paper 1. Distribution of attentional resources as a function of learning technique: Evidence from probe reaction times

Jamie Poolton, Jon Maxwell, Gilbert Lam, & Rich Masters

Institute of Human Performance, University of Hong Kong, Hong Kong

Paper 2. Getting used to the pressure: Training with mild levels of anxiety may prevent choking in perceptual-motor tasks

Raoul R. D. Oudejans & J. R. (Rob) Pijpers

Institute for Fundamental and Clinical Human Movement Sciences, VU University Amsterdam, The Netherlands

Paper 3. The effect of Müller-Lyer illusions on far aiming tasks

John van der Kamp^{1,2} & Richard S.W. Masters²

¹*Faculty of Human Movement Sciences, VU Amsterdam, The Netherlands*

²*Institute of Human Performance, University of Hong Kong, Hong Kong*

Paper 4. Rule formation and table tennis performance following explicit and analogy learning over 10,000 repetitions

Johan M. Koedijker, Raoul R. D. Oudejans, & Peter, J. Beek

Research Institute MOVE, Faculty of Human Movement Science, VU University Amsterdam, The Netherlands

Paper 5. Getting a bit on the side - penalty kick direction is influenced implicitly by the position of the goalkeeper

Rich Masters,¹ John van der Kamp,^{1,2} & Rob Jackson¹

¹*Institute of Human Performance, The University of Hong Kong, Hong Kong Special Administrative Region, China*

²*Faculty of Human Movement Sciences, Vrije Universiteit Amsterdam, Amsterdam, The Netherlands*

Friday 7/9/2007**08:30-09:50****HALL: THEODORA****SYMPOSIUM 25****Injury rehabilitation**Organizer/Chair: **Urban Johnson**, *Halmstad University, Centre for Sport & Health Research*Discussant: **Mark Andersen**, *Centre for Rehabilitation, Exercise, and Sport Science, Victoria University***Paper 1. Development and preliminary evaluation of a behavioral multimedia CD-ROM for ACL surgery and rehabilitation.****Britton W. Brewer, Judy L. Van Raalte, & Allen E. Cornelius***Springfield College***Paper 2. Injury Prevention in Sweden: Helping Ice hockey Players at Risk****Ulrika Tranaeus & Urban Johnson***Halmstad University, Centre for Sport and Health Research***Paper 3. Development and Validation of Sport Self-Confident Questionnaire of Injured Athletes****Anna Christakou, Nektarios A. Stavrou, Maria Psychountaki, & Yannis Zervas***University of Athens, Department of Physical Education and Sport Science***Paper 4. Injury Recovery Research Issues: Questions about Anxiety, Imagery, and Mental Toughness in Rehabilitation****Mark B. Andersen, Qusai H. Mubaidin, Stephanie Tibbert, & Tony Morris***Victoria University***Paper 5. Disabled bodies and memories of pain: A narrative analysis****Brett Smith***University of Exeter***HALL: TELEMACHUS I****SYMPOSIUM 26****The Psychophysical Effects of Music in Sport and Exercise**Organizer/Chair: **Costas Karageorghis**, *Brunel University, UK*Discussant: **Nikos Ntoumanis**, *University of Birmingham, UK***Paper 1. Effects of Music Tempi on Intrinsic Motivation, Flow, and Music Preference during Long-duration Exercise****Costas I. Karageorghis, Leighton Jones, & Daniel P. Stuart***Brunel University***Paper 2. Effects of Video, Priming and Music on Emotions and Motivation****Georgios Loizou & Costas I. Karageorghis***Brunel University***Paper 3. Neurophysiological Correlates of Tennis Players' Emotional Responses to Pre-Performance Music****Daniel T. Bishop, Michael J. Wright, & Costas I. Karageorghis***Brunel University***Paper 4. Use of Music Interventions with Elite Athletes****Peter C. Terry¹ & Costas I. Karageorghis²**¹*University of Southern Queensland, Australia*²*Brunel University*

Friday 7/9/2007**11:30-12:50****HALL: THEODORA I****SYMPOSIUM 27****Why do people engage in high-risk sports? Beyond sensation seeking**Organizer/ Chair: **Tim Woodman**, *University of Wales Bangor, UK*Discussant: **Low Hardy or Tim Woodman**, *University of Wales Bangor, UK***Paper 1. Why do people engage in high-risk activities? An emotional control model****Tim Woodman¹ & Christine Le Scanff²**¹*University of Wales, Bangor, UK*²*University of Paris-Sud, Orsay, France***Paper 2. Personality and emotional self-regulation in high-risk sports: Studies of bungee jumpers and base jumpers****Grégory Michel¹, Diane Purper-Ouakil², Cindy Delpouve³, Marie-Chistine Mouren², & Joel Swendsen⁴**¹*PT Université de Bordeaux 2, France & INSERM U669 Paris, France*²*Hôpital Robert Debré Paris et INSERM U669 Paris, France*³*Université Bordeaux 2, France*⁴*CNRS UMR 5231, Bordeaux, France***Paper 3. Psychological difficulties and accidents in mountaineers****Christine Le Scanff¹, Carole Castanier¹, & Tim Woodman²**¹*University of Paris-Sud, Orsay, France*²*University of Wales, Bangor, UK***Paper 4. Skydiving: The rise and fall of alexithymic women's anxiety and self-esteem****Nicolas Cazenave¹, Tim Woodman², & Christine Le Scanff¹**¹*Université de Paris XI-Orsay, France*²*University of Wales Bangor, UK***Paper 5. "Because it's there"? A re-examination of the motives for participation in serious mountaineering****Barlow, M., Hardy, L., & Woodman, T.***University of Wales, Bangor, UK***HALL: THEODORA II****SYMPOSIUM 28****Translating Evidence to Practice: Real World Evaluation of Walking Programmes based in the Community**Organizer/ Chair: **Afroditi Stathi**, *London Sport Institute, Middlesex University*Discussant: **Kenneth R. Fox**, *Department of Exercise, Nutrition, and Health Sciences University of Bristol***Paper 1. Encouraging Walking Among Community Dwelling Older Adults****Stathi, A.¹, Theodorakis Y.², & Digelidis, N.²**¹*London Sport Institute, Middlesex University, UK*²*Dept of Physical Education and Sport Science, University of Thessaly, Greece*

Paper 2. Evaluation of the 'Schools on the Move' project: Interpretative Accounts on Procedures, Practices and Success**Dagkas, S.¹ Stathi, A.², Nordin, S.², & Riddoch, C.³**¹*School of Education, University of Birmingham, UK*²*London Sport Institute, Middlesex University, UK*³*The School for Health, Bath University, UK***Paper 3. Physical Activity Levels and Number of Steps of Adult Women****Michalopoulou M.¹, Exarchopoulou S.¹, Ageloussis N.¹, Zisi V.², & Argiropoulou E. Ch.¹**¹*Dept of Physical Education and Sport Science, Democritus University of Thrace, Greece*²*Dept of Physical Education and Sport Science, University of Thessaly, Greece***Paper 4. Effectiveness of the Walking the way to Health Initiative in Improvement of Social Exclusion and Health.****Davis, M.G.¹ & McKenna, J.²**¹*Department of Exercise, Nutrition, and Health Sciences, University of Bristol*²*Carnegie Faculty of Sport and Education, Leeds Metropolitan University***Paper 5. Physical Activity Patterns in Greek Elderly People: Questionnaire versus Pedometer Assessment****Zisi, V., Skondras, G., Hasandra, M., Akritidou, A., & Theodorakis, Y.***Department of Physical Education and Sport Science, University of Thessaly, Greece***HALL: TELEMACHUS I****SYMPOSIUM 29****The motivational climate in the physical domain: New findings and new directions for future research**Organizer/ Chair: **Jaume Cruz**, *Universitat Autònoma de Barcelona***Joan L. Duda**, *University of Birmingham*Discussant: **Joan L. Duda**, *University of Birmingham***Paper 1. The effect of sport context in sport commitment.****Cruz, J.¹, Torregrosa, M.¹, Sousa, C.¹, Viladrich, C.¹, Villamarin, F.¹ & Garcia-Mas, A.²**¹*Universitat Autònoma de Barcelona*²*Universitat de les Illes Balears, Spain***Paper 2. Motivational climate, psychological mechanisms and well-being in young athletes****Isabel Balaguer¹, Joan Duda², Isabel Castillo¹, & Marisol Alvarez¹**¹*University of Valencia, Department of Social Psychology, Valencia, Spain*²*University of Birmingham, School of Sport and Exercise Sciences, Birmingham, UK***Paper 3. Effects of motivational climate in youth sport on achievement goals and behaviors in school****Athanasios G. Papaioannou¹, George Ampatzoglou², Periklis Kalogiannis², & Alexandros Sagovits²**¹*University of Thessaly, Greece*²*Democritus University of Thrace, Greece***Paper 4. Is the motivational climate a shared or an individual variable?: The level of analysis question in climate research****Philippe Sarrazin, David Trouilloud, & Jean-Philippe Heuzé***Laboratoire Sport et Environnement Social, Université Grenoble 1, France***Paper 5. Motivational climate and coaching behaviours: Lessons learned from Norwegian studies****Glyn C. Roberts & Yngvar Ommundsen***Norwegian University of Sport Science, Oslo, Norway*

Friday 7/9/2007**14:00-15:20****HALL: THEODORA I****SYMPOSIUM 30****Narrative and its potential contribution to sport and health psychology**Organizer/Chair: **Brett Smith**, *University of Exeter*Discussant: **Michele Crossley**, *Liverpool John Moores University***Paper 1. Meeting narrative: Exploring theory and method****Brett Smith***University of Exeter***Paper 2. Narrative practice within a sporting subculture: The construction of flow narratives in university rugby****Sarah Partington***Northumbria University***Paper 3. Women's narratives of retirement from professional sport****Kitrina Douglas & David Carless***University of Bristol & Leeds Metropolitan University***Paper 4. Narrative in sports injury: The stories of university athletes' chronic and acute injuries****Elizabeth Partington***Northumbria University***Paper 5. Self-narrative: Illustrations of different genre and explorations of the underlying rationale for writing****David Gilbourne***Liverpool John Moores University***HALL: THEODORA II****SYMPOSIUM 31****European perspectives on behaviour change in exercise and health:****A Self-determination Theory approach**Organizer/ Chair: **Emmanouil M. Georgiadis**, *Greek Police Officers School*Discussant: **Symeon Vlachopoulos**, *Aristotle University of Thessaloniki***Paper 1. Effects of an intervention based on self determination theory on physical activity participation****Nikos, L. D. Chatzisarantis¹, & Martin, S. Hagger²**¹*University of Plymouth*²*University of Nottingham***Paper 2. Predicting weight and negative affect among overweight and obese individuals referred to an exercise on prescription scheme: A Self-Determination Theory perspective****Jemma K. Edmunds¹, Nikos Ntoumanis², & Joan L. Duda²**¹*Coventry University*²*University of Birmingham***Paper 3. Effects of walking on urges to smoke during a smoking cue, and *ad libitum* smoking****Magdalena Katomeri***University of Plymouth*

Paper 4. The role of autonomy in psychological change: An applied perspective**Emmanouil M. Georgiadis***Greek Police Officers School***HALL: TELEMACHUS I****SYMPOSIUM 32****Learning to regulate feel to maximize performance and well-being**Organizer/ Chair: **Natalie Durand-Bush**, *University of Ottawa*Discussant: **Kelly Doell**, *University of Ottawa***Paper 1. The feel of food and fitness: A resonance-based intervention beyond performance****Kelly Doell & Natalie Durand-Bush***University of Ottawa***Paper 2. Medical students as performers: Exploring their process through feel****Christopher Simon & Natalie Durand-Bush***University of Ottawa***Paper 3. What do you want to feel as a head coach?****Göran Kenttä & Carolina Lundqvist***The Swedish School of Sport and Health Sciences***Paper 4. Using feel to enhance a volleyball team's performance: A coach's learning process****Bettina Callary & Natalie Durand-Bush***University of Ottawa*

Saturday 8/9/2007**11:30-12:50****HALL: THEODORA I****SYMPOSIUM 33****Social relationships and well-being in youth sport and physical activity**

Organizer/ Chair: **Alan L. Smith**, *Purdue University*
Sophia Jowett, *Loughborough University*
 Discussant: **Sophia Jowett**, *Loughborough University*

Paper 1. Social relationships and the physical self in sport and exercise: Intersections with culture
Peter R.E. Crocker & Subha Ramanathan
University of British Columbia, Canada

Paper 2. Motivational outcomes in sport: The relationship of achievement goals on peer relationships, empowerment, affect, loneliness, and bullying
Glyn C. Roberts, Marit Sorensen, Yngvar Ommundsen, Blake Miller, Mari-Kristin Sisjord, & Kari Fasting
Norwegian University of Sport Science, Norway

Paper 3. Motivational climate, peer relations, motivation and dropout from sport: A prospective analysis
Yngvar Ommundsen, Glyn C Roberts, Blake W Miller, Mari Kristin Sisjord, & Marit Sørensen,
Norwegian University of Sport Science, Norway

Paper 4. A review and synthesis of research on peers and youth physical activity behaviour
Alan L. Smith, Meghan H. McDonough, Stacey A. Wisdom, & Sarah Ullrich-French
Purdue University, USA

HALL: THEODORA II**SYMPOSIUM 34****WomenSport International Symposium on Sexual harassment and abuse in sport: new data and explanations**

Organizer/ Chair: **Kari Fasting**, *Norwegian School of Sport Sciences*
 Discussant: **Guyllaine Demers**, *Université Laval*

Paper 1. The experiences of male sexual harassment among female sport students in the Czech Republic, Greece and Norway
Kari Fasting¹, Stilian Chroni², & Nada Knorre³
¹*Norwegian School of Sport Sciences*
²*University of Thessaly, Greece*
³*Czech Olympic Committee*

Paper 2. Forms of sexual harassment experienced by female sport students in the Czech Republic, Greece, and Norway
Stilian Chroni¹, Kari Fasting², & Nada Knorre³
¹*University of Thessaly, Greece*
²*Norwegian School of Sport Sciences*
³*Czech Olympic Committee*

Paper 3. Autocratic coaching behavior and experiences of sexual harassment among sports students in three different European countries**Trond Sveta Sand¹, Kari Fasting¹, Stilian Chroni², & Nada Knorre³**¹*Norwegian School of Sport Sciences*²*University of Thessaly, Greece*³*Czech Olympic Committee***Paper 4. Playing Away: Exploring the Behavioural Characteristics of Sexual Abusers in Sport****Daz Bishopp¹, Celia Brackenridge², & James Tapp³**¹*Broadmoor Hospital*²*Brunel University*³*West London Mental Health Trust***Saturday 8/9/2007****14:00-15:20****HALL: THEODORA I****SYMPOSIUM 35****What is the influence of knowledge on player's behaviour?**Organizer/ Chair- Discussant: **Hubert Ripoll**, *Université de la Méditerranée, Marseille, France***Duarte Araújo**, *Technical University of Lisbon, Faculty of Human Kinetics, Portugal***Paper 1. Some Constraints on Pattern Recognition Skill in Soccer****North, J.S & Williams, A.M.***Liverpool John Moores University, UK***Paper 2. Knowledge as heuristics in sport behavior – Explaining the influence of knowledge on athletes' behavior from a bounded rationality perspective****Markus Raab, Nele Tielemann, Andre Arnold, Hilke Zastrow, Klaus Gärtner, Christian Lempertz, & Jörn Köppen***University of Flensburg, Germany***Paper 3. On the primacy of the dynamics of perception and action****Peter J. Beek***Faculty of Human Movement Sciences, Vrije Universiteit, Amsterdam***Paper 4. The influence of verbal and non-verbal informational constraints on knowledge manifestations in sport****Araújo Duarte¹, Cordovil de Matos Rita^{1,2}, & Davids Keith³**¹*Faculty of Human Kinetics/Technical University of Lisbon*²*Lusófona University of Humanities and Technologies*³*Queensland University of Technology***Paper 5. Do categories stored in memory of expert collective game players modulate visual information processing?****Hubert Ripoll¹ & Eric Laurent²**¹*Université de la Méditerranée, Marseille, France*²*Cabinet «Ergos Performance Humaine», La Garde, France*

HALL: THEODORA II**SYMPOSIUM 36****Passion in Sport: Theory and Research**

Organizer/Chair: **Robert J. Vallerand**, *Université du Québec à Montréal*
Laboratoire de Recherche sur le Comportement Social
 Discussant: **Joan L. Duda**, *University of Birmingham*

Paper 1. Passion in Sport: A Look at Athletes and Coaches

Robert J. Vallerand & Éric Donahue,
Laboratoire de Recherche sur le Comportement Social, Université du Québec à Montréal

Paper 2. Passion and the motivational patterns of youth football players

Lemyre, P-N & Roberts, G. C., Ommundsen, Y., & Abrahamsen F.
Norwegian University of Sport and Physical Education

Paper 3. On the Relative role of Harmonious and Obsessive Passion in Referees' Psychological Well-being

Philippe Brunel & Joéline Andrianarisoa
Université de Limoges

Paper 4. You'll never walk alone: Passion in Soccer Fans

Ntoumanis, N.¹, Vallerand, R. J.², & Philippe, F.²

¹*University of Birmingham*

²*Université du Québec à Montréal*

Paper 5. Passion in Sport: A Discussion

Joan L. Duda
University of Birmingham

Saturday 8/9/2007**15:30-16:50****HALL: THEODORA I****SYMPOSIUM 37****Motivational climate interventions: What have we learned till now?**

Organizer/ Chair: **Nikolaos Digelidis**, *University of Thessaly, Greece*
 Discussant: **John R. Todorovich**, *University of West Florida, Division of Health, Leisure, and Exercise Science*

Paper 1. Motivational climate interventions - A short review of used teaching methods

Timo Jaakkola
University of Jyväskylä, Finland

Paper 2. Effects of a mastery Intervention programme in Sport and PE

Kevin Morgan & Kieran Kingston
WIC, UK

Paper 3. Motivational Climate as Antecedent of Enjoyment in School PE

Markus Soini, Jarmo Liukkonen & Timo Jaakkola
University of Jyväskylä, Finland

Paper 4. Influence of Manipulated Motivational Climates on Early Adolescent Skill Learning in Physical Education

John R. Todorovich
University of West Florida, USA

Paper 5. Motivational climate, intrinsic-extrinsic motivation and teaching styles: the reciprocal and the self-check style**Dimitrios Mizios & Nikolaos Digelidis***University of Thessaly, Greece***HALL: THEODORA II****SYMPOSIUM 38****Research Quality in Sport & Exercise Psychology**Organizer/Chair: **Mike Weed**, *Canterbury Christ Church University, UK*Discussant: **Adrian Taylor**, *Exeter University, UK***Paper 1. Research Quality and Judgment Criteria in Qualitative Research: Exploring Problems and Possibilities****Smith, B.M.***Qualitative Research Unit, School of Sport & Health Sciences, Exeter University, UK***Paper 2. Linking Research Quality at the Micro- and Macro-Levels: Meta Analysis****Chatzisarantis, N.L.D.***School of Psychology, University of Plymouth, UK***Paper 3. Macro-Level Research Quality Issues in the Application of Grounded Theory in Sport & Exercise Psychology****Weed, M.E.***Department of Sport Science, Tourism & Leisure, Canterbury Christ Church University, UK***Paper 4. Assumptions in sport and exercise psychology: Impact upon research quality at the macro-level****Hagger, M.S.***Risk Analysis, Social Processes, and Health Group, School of Psychology, University of Nottingham, University Park, Nottingham***HALL: TELEMACHUS I****SYMPOSIUM 39****Interpersonal relationship in sport**Organizer/Chair- Discussant: **Roberta Antonini Philippe**, *Swiss Federal Institute of Sports Magglingen***Paper 1. Father coach and son athlete – what kind of relationship does this add up to?****Roberta Antonini Philippe***Swiss Federal Institute of Sports Magglingen, Switzerland***Paper 2. Talents in sport and parental influence****Sidónio Serpa, André Barreiros, Esmeralda Gouveia, Filipa Cavalleri-Serpa & Miguel Santos***Technical University of Lisbon, Faculty of Human Kinetics, Portugal***Paper 3. Analysis of transference in the coach-athlete relationship in tennis****Sophie Huguet***University of Bedfordshire, UK***Paper 4. Coaches' Behaviour toward Chinese and German Adolescent Soccer Players****Xinsheng Wang, Dorothee Alfermann***Faculty of Sport Science, University of Leipzig, Germany*

Saturday 8/9/2007**17:00-18:20****HALL: THEODORA I****SYMPOSIUM 40****Recent Developments in Stress and Anxiety Research in Sport**Organizer/ Chair: **David Fletcher**, *University of Essex*Discussant: **Tim Woodman**, *University of Wales, Bangor***Paper 1. Recent Developments in the Anxiety-Performance Relationship****Paul Davis & Tim Woodman***University of Wales, Bangor***Paper 2. Recent Developments in Anxiety Direction Research****Stephen D. Mellalieu¹, David Fletcher² & Owen Thomas³**¹*Swansea University*²*University of Essex*³*University of Wales Institute, Cardiff***Paper 3. Recent Developments in Anxiety Frequency Research****Owen Thomas¹, Stephen D. Mellalieu² & David Fletcher³**¹*University of Wales Institute, Cardiff*²*Swansea University*³*University of Essex***Paper 4. Recent Developments in Organizational Stress Research****David Fletcher¹, Owen Thomas² & Stephen D. Mellalieu³**¹*University of Essex*²*University of Wales Institute, Cardiff*³*Swansea University***HALL: THEODORA II****SYMPOSIUM 41****Team and group development – a relational perspective**Organizer/ Chair: **Taru Lintunen & Reinhard Stelter**, *Department of Physical Education, University of Jyväskylä*Discussant: **Reinhard Stelter**, *Department of Exercise and Sport Sciences, University of Copenhagen***Paper 1. A relational perspective toward teams and groups – a theoretical outline****Reinhard Stelter***Department of Exercise and Sport Sciences, University of Copenhagen***Paper 2. A case study of taking responsibility in an ice hockey team****Olli Salmi^{1,2}, Esa Rovio³, & Taru Lintunen¹**¹*University of Jyväskylä, Faculty of Sport and Health Sciences, Jyväskylä, Finland* ²*LIKES Research Center, Jyväskylä, Finland*³*Finnish Society of Sport Sciences*

Paper 3. Talent development environment in sport: An explorative case study based on the system's theory framework

Kristoffer Henriksen¹, Kirsten Kaya Roessler², & Natalia Stambulova³

¹*University of Southern Denmark*

²*University of Southern Denmark*

³*Halmstad University, Sweden*

Paper 4. How do they do it – the building of team in sport and elsewhere? Results from a research

Anders Halling

Department of Sports and Biomechanics, University of Southern Denmark