
POSTER SESSIONS PROGRAMME



POSTER SESSION 1

WEDNESDAY 5/9/2007

YOUNG INVESTIGATOR AWARD**01. Bad performance in sports because of insufficient preparation? - Experimental study about social loafing**

Jeannine Ohlert*, Nadine Huettner, & Randolph Ochsmann

Johannes Gutenberg-University Mainz*02. An Investigation of the Effectiveness of the Old Way New Way Technique in a Group Setting**Lisa A Fraser¹ & Gerald Tehan²¹*University of the Sunshine Coast, Australia*²*University of Southern Queensland, Australia***03. Living up to high standards: The effect of perfectionistic concern over mistakes on negative mood in sport**Mark Schuls¹, Nico W. Van Yperen¹, Frank C. Bakker², Bregje Speet², Gerhardus A.B.M. Menkehorst³, & Henricus H.P.M. Schuijers⁴¹*University of Groningen, Department of social and organizational psychology, The Netherlands*²*VU University, Faculty of Human Movement Sciences, Amsterdam, The Netherlands*³*Mental Training & Coaching Centre, Groningen, The Netherlands*⁴*Rico Schuijers Sport Psychology & PROTASK, Nijmegen, The Netherlands***04. The goalkeepers' bravery: A self-efficacy study**

Sara Landi*, Serena Benedetti*, & Giorgio Merla

Italian Football Federation (F.I.G.C.)*05. Sources of Acute Stress and Psychological Skill Training Methods among Czech Elite Soccer Players**

Meichi Chen

*Charles University, Faculty of Physical Education and Sport***06. Application of data mining techniques for identifying the holistic athlete's characteristics**Stavroula Psouni¹ & Dimitris Psounis²¹*Faculty of Physical Education and Sport Science, National and Kapodistrian University of Athens
Department of Psychology, University of Crete*²*PhD Candidate, Department of Informatics and Telecommunications, National and Kapodistrian University of Athens***07. Applications of sports psychologist occupation to organizational fields in sports clubs**

Stavroula Psouni

*Faculty of Physical Education and Sport Science, National and Capodistrian University of Athens
Department of Psychology, University of Crete***08. The effects of exercise on regional brain activation in response to smoking cues during temporary abstinence from smoking**Janse Van Rensburg, K¹, Taylor, A. H¹, & Hodgson, T²¹*School of Sport and Health Science, University of Exeter, England*²*School of Psychology, University of Exeter, England***09. The effects of acute exercise on cognitive functioning and desire to smoke during temporary abstinence from smoking**

Kate Janse Van Rensburg & Adrian Taylor

University of Exeter, School of Sport and Health Sciences

10. An exploration of the relationship between athletic identity and starting status

Carla Meijen

University of Amsterdam

11. Goal self-determination and adaptive goal disengagement/re-engagement in sport

Alison L. Smith, Nikos Ntoumanis, & Joan L. Duda

University of Birmingham, School of Sport and Exercise Sciences

12. The differences between anxiety and self-confidence in relation to individual and team sports college athletes

Liga Geme

University of Latvia

13. Gaze control and mental skills during the hitting phase in tennis

Lafont, D.

A.S. Montferrand Tennis, Ligue Auvergne Tennis, France

14. How instructions make SMART?

Nele Tielemann

Institute for Movement Science and Sport, University of Flensburg, Germany

PHYSICAL EDUCATION**01. Level of physical fitness performance in Malaysian secondary school students**

Ahmad Hashim*, Shaharudin Abd Aziz, & Mohd Sani Madon

*Faculty of Sport Sciences, Sultan Idris University of Education, Malaysia

02. Interest in state anger rating in Spanish physical education teachers working in “Center Preferential Attention”

Ayme, S.*, Ferrand, C., & Puig, N.

*University Lyon 1, France

03. A study on the structure of psychomotor proficiency in preschool age

Kambas, A.*, Venetsanou, F., Christoforidis, C., Xanthi, P., & Taxildaris, K.

*Democritus University of Thrace, Greece

04. The 2 X 2 achievement goal framework in Greek physical education

Vassilis Barkoukis*, Konstantinos Alexandris, George Lambropoulos & Haralambos Tsorbatzoudis

*Department of Physical Education and Sport Science, Aristotle University of Thessaloniki, Greece

05. The Development of professional identity of sport’s teachers: Emotional and typological peculiarities

Valerijs Dombrovskis*, Svetlana Guseva, & Vadims Murasovs

*Daugavpils University, Latvia

06. Psychological characteristics of the Hungarian state-sponsored “Héraklész” star athletes in contrast to the athletes in the Central School of Sports

Attila Szabo*, Attila Velenczei, Árpád Kovács, & Tamás Szabo

*National Institute for Sport Talent Care, Budapest, Hungary

07. Leadership behaviors of physical education teachers and its relation with students’ satisfaction

Anastasia Kotsavasilidou*, George Tzetzis, Thomas Kourtesis, & Athanasios Koustelios

*Department of Physical Education & Sport Science, Aristotle University of Thessaloniki, Greece

08. Adapted physical activity in Italian schools

Rosa Anna Rosa*, Italo Sannicandro, & Annalisa Frisardi

*University of Foggia - Faculty of Medicine and Surgery- Degree Course in Motor and Sport Sciences, Italy

09. Forming of cognitions in sports games training of 9-10-year-old pupils

Antoaneta Momchilova*, Iskra Ilieva, & Iliyan Ilchev

*University of Russe “Angel Kanchev”, Bulgaria

10. Intellectualism of the physical training in the Bulgarian schools

Antoaneta Momchilova* & Tzvetana Dobрева

*University of Russe “Angel Kanchev”, Bulgaria

11. Contribution of video linked to post lesson interviews in emotional studies of the physical education teachers

Ayme, S.* & Ferrand C.

*University Lyon 1, France

12. Physical activity, body mass index and smoking habits among students in Norway and UK

Bjørn Tore Johansen*, Rune Høigaard, Derek Peters, & Gareth Jones

*Agder University College, Norway

13. “Amallós Consultaría”: from University to Enterprise”

Eva M. García-Quinteiro* & Graciela Lois-Rio

*Amallós Consultaría – Empresa-Concepto, Spain

14. Evaluation of students' attitudes towards computers in comparison to their attitudes towards physical education (pe) and physical activity.

Panagiotis Antoniou* & Evangelos Bebetos

Democritus University of Thrace, Dept. of Physical Education & Sport Science, Greece*15. Daily physical activity, programmed exercise and health in university students**

Valero, M.*, Ocaña, M., Parrado, E., Pintanel M., & Capdevila, L.

Universitat Autònoma de Barcelona, Spain*17. The body image and eating habits of girls in an Ontarian elementary healthy school**

Abou-Rizk, Z.* & Beaudoin, C.

University of Ottawa, Ontario, Canada*18. The physical activity habits and body image perceptions of students in a healthy Ontarian junior school**

Moore, T.* & Beaudoin C.

University of Ottawa, Canada*19. Influence of "Quick mini-step callanetics program /Galinetika/" on the attention parameters with female students**

Anna Bojkova*, Galina Dyakova, & Konstantin Vasilev

University of Medicine, Sofia, Bulgaria*20. Norms for assessment of physical preparation of students – volleyball players**

Anna Bojkova

*University of Medicine, Sofia, Bulgaria***21. Clumsiness in children – do they grow out of it? A study of motor skills in 6-12 year-old Norwegian children**

Unni Segberg* & Thomas Moser

Agder University College, Kristiansand, Norway*22. Administrative personal, teachers, and medical school team perceptions of what it means to be healthy: implications for implementing a comprehensive school health approach**

Charlotte Beaudoin*, Tracy Moore, Zeina Aou-Rizk, & Didier Caty

University of Ottawa, School of Human Kinetics, Canada*23. Effects of perceived autonomy support on physical education and leisure need satisfaction**

George Lambropoulos*, Vassilis Barkoukis, & Haralambos Tsorbatzoudis

Department of Physical Education and Sport Science, Aristotle University of Thessaloniki, Greece*24. Relationship between parents' education level and athletes' gender on sporting achievements of pupils in the Central School of Sports in Budapest**

Attila Szombat* & Attila Szabo

National Institute for Sport Talent Care, Budapest, Hungary*25. Testing motor skills and physical fitness among children – two sides of the same coin?**

Bjørn Tore Johansen* & Tommy Haugen

Faculty of Health and Sport, Agder University College, Norway*26. Enhancing anticipation skills of physical education teacher students**

Minna Blomqvist*, Tomi Vanttinen, & Mikko Häyrinen

**KIHU - Research Institute for Olympic Sports, Finland*

27. GO Kids! - Evaluation of a physical activity program to prevention of overweight in children

Petra Wagner* & Sarah Päßgen

Kaiserslautern University of Technology, Germany*28. Student's moral and ethical development through "Kallipatira": Evaluation of the teachers' training programme**

Ioanna Tzinieri *, Andreas G. Avgerinos, & Vasillios Grammatikopoulos

Department of Physical Education & Sports Science, Democritus University of Thrace, Greece*29. Personality traits' changes of students from either with or without additional physical education"**

Dagmara Budnik

*University of Gdańsk, Poland***30. Handedness and motor performance in preschool children**

George Daloukas *, Filippos Vlachos, & Argiris Karapetsas

University of Thessaly, Greece*31. The important competencies of a qualified PE teacher: A student's perception**

Nieminen Pipsa* & Junnila Laura

University of Jyväskylä, Finland*32. Causal effects between achievement goals and satisfaction in physical education context: A longitudinal study**

Georgios Ampatzoglou,* Periklis Kalogiannis, Alexandros Sagovits, & Athanasios Papaioannou

Democritus University of Thrace, Greece*33. The relationship between perceptions of obese children and inclusive practice in future physical education teachers**

Derek M. Peters* & Ruan Jones

School of Sport & Exercise Science, University of Worcester, UK*34. The function of Piaget's cognitive development theory in evaluation of physical education students' attitude on the problems of career choice**

Nasrollah Javadian Sarraf* & Reza Shajie

Ferdowsi University of Mashhad, Iran*35. The evaluation of a social skills enhancing program in physical education**

Evmorfia Magotsiou & Marios Goudas

*University of Thessaly, Laboratory of Exercise Psychology and Quality of Life, Greece***36. Learned helplessness, depression, anxiety and motivational climate in physical education**

Karakanda, E. & Papaioannou, A.

*University of Thessaly, Greece***37. Efficiency of consolidation on free and serial recall in a complex motor task in school-aged children**

Balázs Fügedi*, László Tóth, József Bognár, Salvára I. Marina, & László Honfi

Collage of Károly Eszterházy, Institute of Physical Education and Sport Science, Eger, Hungary*SPORT PSYCHOLOGY****38. A Contemporary Dynamic Model of Motivation in Sport**

Matej Tušak*, Maks Tušak, & Robert Masten

University of Ljubljana, Faculty of sport, Department of Sport Psychology, Ljubljana, Slovenia*39. The Performance Success Appraisal Inventory: A French validation with elite athletes**

Nathalie André* & Jonathan Metzler

**Faculté des Sciences du Sport de Poitiers, France*

40. Sport Career and Athletes Personal Development

Galina Gorsraya

*Kuban State University of Physical Education, Sport and Tourism, Russia***41. Strain Situations in Sport**

Michala Bednáriková* & Tomáš Gurský

Comenius University in Bratislava. Faculty of Philosophy, Department of Psychology, Slovak Republic*42. Learning Habits and Preferences of USA Cycling Licensed Coaches**

Kristen Dieffenbach

*West Virginia University, USA***43. Investigation of effect of anxiety levels and reaction times of professional basketballers on game statistics**

Leyla Tavacioglu* & Birgul Arslanoglu

Technical University of Istanbul, Physical Education Department, Turkey*44. Identification, sport fan and intergroup conflict**

Santiago Yubero Jiménez, Elisa Larrañaga Rubio, & Luis Javier Sánchez García

*Department Of Psychology. University Of Castilla-La Mancha, Spain***45. Levels of development psicosocial in Gipuzkoa federated football: Analysis, and valuation of the perceived autoefficiency and the level of satisfaction in young football players**

Jose Antonio Arruza Gabilondo*, Xabier Saizar, & Beñat Amenabar Perurena

University of the Basque Country, Spain*46. The effects of transformational leadership on athlete anxiety and self-confidence**

Emily Oliver* & Lew Hardy

University of Wales, Bangor, UK*47. Neurofeedback training enhances α power**

Chang Chih-Chieh*, Wang Yung-Shun, & Hung Tsung-Min

Taipei Municipal University of Education, Taiwan*48. The relationship between perceived coach behaviors and anxiety among Moroccan elite and scholar athletes**

EL Hassane Nabli* & Abderrahim Baria

Moroccan Association of Sport Psychology, Morocco*49. The link between knowledge and visual fixations in gymnastics coaching and judging: A case study approach**

Page, J. *, Lafferty, M.E., & Wheeler T.J.

University of Chester, UK*50. Reasons why 18-19 year old male football players in the elite programme "Tipselit" drop out and their view of their time in Tipselit**

Carlsson, B.*, Ekmark, B., & Hinic, H.

Halmstad University, School of Social and Health Science, Sweden*51. Psychometric properties of the Test of Performance Strategies in a Flemish athletic sample**

Caroline R. Jannes *, Karen Verniers, Michael I., Portzky, & Hannelore A. Verbrugge

Centrum voor Sportgeneeskunde, UZGent, Ghent University,Belgium/Psy4Sport, Belgium***52. Performance strategies and resilience in a Flemish athletic population**

Caroline R. Jannes *, Michael I. Portzky, Karen Verniers, & Hannelore A. Verbrugge

Centrum voor Sportgeneeskunde, UZGent, Ghent University, Belgium/Psy4Sport, Belgium*53. Examining the relationship between perfectionism and burnout in collegiate coaches**

Lauren Tashman*, Allison Dyrland, Melissa Murray, & Gershon Tenenbaum

**Florida State University, USA*

54. The relationship between prayer and team cohesion in collegiate softball teams

Melissa Murray*, Allison Dyrlund, & Lauren Tashman

Florida State University, U.S.A.*55. Relationship between athletic self-concept and exercise self-efficacy of Iranian elite wrestlers participated in the Qatar Asian Games**

Nasrollah Javadian Sarraf* & Reza Shajie

Ferdowsi University of Mashhad, Iran*56. The effect of physical practice and random/blocked mental practice on performance and learning of tracking task**

Sohrabi, M. *, Farrokhi, A., Bahram A., & Arghami, N.R.

Ferdowsi University of Mashhad, Iran*57. Postural stability and emotional status in survivors of domestic violence**

Jana Smidova*

Charles University in Prague, Faculty of Physical Education and Sport, Czech Republic*58. Differences among coping responses, performances and adjustment to competition's stress in sportswomen: Research of self-efficacy's influence**

Andreea Dinca* & Elisabeth Rosnet

University of Reims Champagne-Ardenne, Laboratory of Applied Psychology, France*59. Coaches as caregivers in children's competitive sports**

Karen Hoffmann*, Alfred Richartz & Jeffrey Sallen

University of Leipzig, Faculty of Sport Science, Germany*60. Empathy in coach-athlete dyads: The influence of relationship quality and group size**

Ross Lorimer* & Sophia Jowett

Loughborough University, UK*61. Corelation between electroencephalografic feature and behavior at judo sportsmen**

Mircea Danoiu*, Suzana Danoiu, & Veronica Sfredel

University Of Craiova, Romania*62. Intuitive physics in experts: Misconceptions about the balls momentum in football professionals**

Jan Rauch*, Moritz M. Daum, & Friedrich Wilkening

University of Zurich, Department of Psychology, Cognitive and Developmental Psychology, Switzerland*63. Patterns of dream of the basketball female players of the Spanish national team in the preparation for the Athens' Olympic Games**

Felix Guillen*, Mauricio Bara, & Rosi Sanchez

University Of Las Palmas De Gran Canaria, Spain*64. The effects of modelling and imagery type on performance and learning of the volleyball simple serve**

Masoumeh Shojaei* & Tahere Bagher Poor

School of Physical Education, Al-Zahra University, Iran*65. Swimmers and coaches' perceptions of transitional changes after selection for an elite sports swimming school**

Wylleman, P.*, Reints, A., & Wanter, A.

Vrije Universiteit Brussel, Faculty of PE and Physiotherapy, Belgium*66. Coaches' knowledge of mental training with talented young athletes**

Wylleman, P.*, de Caluwé, D., Beyens, K., & Wanter, A.

**Vrije Universiteit Brussel, Faculty of PE and Physiotherapy, Belgium*

POSTER SESSION 2

THURSDAY 6/9/2007

SPORT PSYCHOLOGY**01. Sport Psychology's intervention: An experience with the reserve of young players in a football indoor Club**

Lois Río Graciela

*A. Lobelle de Santiago F.S., Spain***02. Excessive Effort in Sport – Development and Validation of the Excessive Effort in Sport Scale (EESS)**

Sabine Würth

*University of Vienna, Department of Sports Sciences, Austria***03. Comparing the effect of massed & distributed practice in different stages of discrete motor task learning**

Mohammad Taghi Aghdasi*, & Mir Taghi Garooci Farshi

Faculty of Educational Sciences and Psychology, Tabriz University, Tabriz, Iran*04. The impact of competitive state anxiety on the production of muscular power in a golf drive shot**

Donna Dunne

*Waterford Institute of Technology, Ireland***05. Psychological skills and athletes satisfaction to participate among Greek water polo and swimming athletes**

Doukas Konstantoulas* & Evangelos Bebetos

Department of Physical Education & Sport Science, Democritus University of Thrace, Greece*06. Phase-1 Development of the Perfectionism in Sport Questionnaire (PSQ)**

Michael A. Pickering* & Damon Burton

University of Arkansas at Little Rock, USA*07. Mental training in artistic gymnastics**

Emilia Florina Grosu*, Ioan Pascan, Ancuta Nut, Gheorghe Sabau, Denisa Petrehus, Sirb Sanda, Peter Szabo, & Dan Monea

"Babes –Bolyai" University, Faculty of Physical Education and Sport, Cluj –Napoca, Romania*08. Speed/accuracy trade-off: An explanation for a soccer imagery intervention?**

Munroe-Chandler, K.J.*, Murphy, L., Hall, C.R., & Fishburne, G.

University of Windsor, Canada*09. Why a sport psychologist and a coach cannot find each other?**

Valery Malkin* & Liudmila Rogaleva

Ural State University, Russia*10. Relationship among role ambiguity and athlete satisfaction**

Evangelos Bebetos & Anastasia Beneka

*Democritus University of Thrace, Dept. of Phy. Education & Sport Science, Greece***11. The test of reversal theory on reducing stress and enhancing national athlete's efficiency**

Alinagy Aghdasi

*Islamic Azad Tabriz University, Iran***12. A confirmatory factorial analysis of the Athletic Coping Skills Inventory: an Italian contribution**

Marco Guicciardi* & Daniela Fadda

**Department of Psychology, University of Cagliari, Italy*

13. Relation of role ambiguity and athlete satisfaction among Greek players

George Karamousalidis*, Evangelos Bebetos, Kostas Laparidis, K., & Yannis Theodorakis

Department of Physical Education and Sport Science, Democritus University of Thrace, Greece*14. The effects of psyching-up and a passive warm-up on muscular strength and fatigue**

David Tod*, Jonathan Baker, & Michael McGuigan

University of Wales Aberystwyth, United Kingdom*15. Main and interactive Effects of attributions upon efficacy expectations following less successful performances**

Peter Coffee & Tim Rees

*University of Exeter, UK***16. A test of the predictions of processing efficiency theory using a simulated archery task**

Mark Wilson* & Mike Behan

University of Exeter, UK*17. The use of the Freeze-Framer Interactive Learning System in mental training**

Frank van den Berg* & Hardy Menkehorst

Mental Training & Coaching Centre – Groningen/Calgary, Canada*18. Mental toughness (MT) is contextually driven. Psychological interventions and coaching strategies which attempt to develop MT should reflect such research findings.**

Tom Fawcett

*Salford University, UK***19. A qualitative investigation of attentional processes underlying the anxiety-motor performance relationship**

Yvonne Penna* & Richard Mullen

Brunel University*20. An exploration of the relationship between high sensitivity and competitive anxiety**

Ineke Vergeer

*Durham University, England***21. Control of the football players' stress by group dynamics**

Amparo Pozo Calvo*, David Rincón Izcaría, Eva García Quinteiro, & Graciela Lois Rio

Centro Regional de Medicina Deportiva; Junta de Castilla y León, Valladolid, Spain*22. Longitudinal monitoring of training distress in well-trained triathletes**

Luana Main*, Brian Dawson, Robert Grove, & Grant Landers

The University of Western Australia, Australia*23. Soccer referee's attentional style and performance**

Pin A.*, Righi G., Galmonte A., Bianchi B., Gherzil A., & Agostini T.

University of Trieste, Department of Psychology, Mind In Sport Lab, Italy*24. The relationship between coping skills and multidimensional perfectionism in Romanian professional athletes – a correlational study**

Marius Craciun* & Csilla Szatmári

Babes-Bolyai University, Faculty of Psychology and Educational Sciences, Cluj-Napoca, Romania*25. A post master program for applied sport psychology in the Netherlands**

R.I. (Vana) Hutter* & J.R. (Rob) Pijpers

**VU-University Amsterdam, Faculty of Human Movement Sciences, The Netherlands*

26. The influence of self-efficacy manipulation on affective response during a handgrip endurance task

Jasmin C. Hutchinson*, Todd Sherman, Gershon Tenenbaum, Nevena Martinovic, & Richard Rosenfeld

Oxford College of Emory University, USA*27. AASP and FEPSAC, two different organizations for two different continents**

Alessandro Quartiroli

*West Virginia University, USA***28. Does role ambiguity influence athletes' perceptions of coach competency?**

Bosselut, G.* & Heuzé, J.P.

Laboratoire Sport et Environnement Social (EA 3742), Université Joseph Fourier, UFR APS*29. Cohesion or collective efficacy: What should be the focus of elite female handball team coaches?**

Heuzé, J.P.* & Bosselut, G.

Laboratoire Sport et Environnement Social (EA 3742), Université Joseph Fourier, UFR APS*30. Social support & intervention preferences of high level academy football players**

Simon Kawycz* & Moira Lafferty

Liverpool Hope University, UK*31. Australian rules football: Making the transition to senior-level umpiring**

Andrew Dunhill* & Harriet Speed

Victoria University, Australia*32. Coping and values: A cultural approach of stress in professional basketball**

Paty Emmanuel

*Center for Research in Psychology / Laboratory of Applied Psychology / University of Reims Champagne-Ardenne, France***33. Psychological training in progressive muscular relaxation: Effects on anxiety levels and heart rate variability (HRV)**

Ocaña, M.*, Parrado, E., Valero, M., Ramos, J., García, M.A., & Capdevila, L.

Universitat Autònoma de Barcelona, Catalunya, Spain*34. Performance-emotion dynamics during an event in competition**

Melinda Pellizzari* & Maurizio Bertollo

Department of clinical sciences and bio-imaging physiology lab. Faculty of Human Movement Science University of Chieti, Italy*35. Heart Rate Variability (HRV) and competition stress in swimmers**

Lluís Capdevila*, Julio Cervantes, Marta Ocaña, Eva Parrado, Gil Rodas, & Montse Valero

Sport Psychology Laboratory, Universitat Autònoma de Barcelona, Spain*36. Exploring a modified conceptualisation of imagery direction and golf putting performance**

Richard Ramsey*, Jennifer Cumming, & Martin Gareth Edwards

The University of Birmingham, UK*37. Identifying individual voices within applied group work – The application of q-sort technique**

Moira E. Lafferty

*University of Chester, UK***38. The effect of exterior appearance of athletes in the sport of Rhythmic Gymnastics**

Tsopani, D.*, Dallas, G., Tasika, N., & Abruzzini, E.

*National & Kapodistrian University of Athens, Greece***39. Group dynamics: An application in sport context**

Eva María García Quinteiro*, Graciela Lois Río, & Amparo Pozo Calvo

**University of Santiago de Compostela, Spain*

40. Perceived stressors in elite international rugby union age group players

Richard Mullen*, Lynne Evans, & Darren Edwards

Brunel University, UK*41. Anxiety symptom interpretation in high anxious, defensive high anxious, low anxious, and repressor athletes**

Richard Mullen*, Andrew Lane, & Sheldon Hanton

Brunel University, UK*42. "A system theory perspective on goal setting, an explorative case study with elite soccer players towards expanding development and performance"**

Christian Engell* & Carsten Hvid Larsen

Institute of Sport Sciences and Biomechanics, University of Southern Denmark, Denmark*43. Personality and performance during competition**

Tatiana Iancheva

*National Sports Academy, Sofia, Bulgaria***44. The impact of anxiety on visual attention in climbing**

J.R. (Rob) Pijpers*, Arne Nieuwenhuys, Raoul R.D. Oudejans, & Frank C. Bakker

VU-University Amsterdam, Faculty of Human Movement Sciences, Amsterdam, The Netherlands*45. Couple self-efficacy in dual sports**

Francesca Vitali* & Stefano Del Veneziano

University of Genoa, Faculty of Medicine, Course of Bachelor in Sport Sciences, Italy*46. Antecedents of sports performance**

Alkistis Olympiou

*University of Leeds, UK***47. Assessment of the personality profile of elite spanish soccer referees**

Itziar Alonso-Arbiol*, Kepa Diez, Francesc Falco, & Manuel Lopez

University of The Basque Country, Spain*48. Assessing the personality profile of elite soccer officials: The referees of 2006 fifa world cup**

Itziar Alonso-Arbiol*, Kepa Diez, Francesc Falco, & Manuel Lopez

University of The Basque Country, Spain*49. Personality character peculiarities of students, athletes who have chosen to study different kinds of sports**

Galinda Goriniene

*Department of Kinesitherapy of the Lithuanian Academy of Physical Education, Kaunas, Lithuania***50. Relationship between optimal level of arousal that deals with A and B type athletes' Performance**

Ali Keyani

*University of Kurdistan, Iran***51. Title: Identity and anxiety in athletes**

Robert Masten*, Maks Tušak, & Matej Tušak

University of Ljubljana, Faculty of Arts, Department of Psychology, Ljubljana, Slovenia*52. Multifactorial preparation of an Olympic shooter**

Lénárt, Á.*, Petrekanits, M., Számadó, J., & Gyömbér, N.

Semmelweis University, Faculty of Physical Education and Physical Science, Department of Psychology*53. Eye movements during somersaulting**

Thomas Heinen*, Konstantinos Velentzas & Heiko Berger

**Psychological Department – German Sport University Cologne, Germany*

54. Stress coping strategies and anxiety by handball and football players

Marcin Krawczyński

*Jędrzej Śniadecki Academy of Physical Education and Sport, Gdańsk, Poland
Ateneum-The Higher School, Gdańsk, Poland***55. "Big Five Model" of personality and technical-tactical effectiveness in judo**

Marcin Krawczyński* & Piotr Klimowicz

**Jędrzej Śniadecki Academy of Physical Education and Sport, Gdańsk, Poland
Ateneum-The Higher School, Gdańsk, Poland***56. Career-development and coaching in professional sports. Stage-specific considerations and the general role of trust and unconditional appreciation**

Schweer, M. * & Gerwinat, A.

University of Vechta, Germany*57. Life Span Sports career motivation - development: phases of transition**

Hana Válková

*Palacký University, Faculty of Physical Culture
Olomouc, Czech Republic***58. Analysis of Perception of Quality of Life of Handball and Volleyball Players: A Comparison among Genders**

Cunha, R.A.*, Amparo, L.P., & Samulski, D.M.

Laboratório de Psicologia do Esporte da Universidade Federal de Minas Gerais – Brasil*59. Survey and Analysis on Present Situation of Mental Fatigue of Professional Athletes**

Gou Yu-Jiang* & Zhou Yi-Gang

Physical Education College of Zhengzhou University, Henan*60. Motivational climate in sports teams: situational vs. dispositional determinants**

Renata Barić

*Faculty of Kinesiology, University of Zagreb, Croatia***61. Enhancing motor learning in Volleyball with visualisation training based on movement modelling**

Konstantinos Velentzas* & Thomas Heinen

Psychological Department – German Sport University Cologne, Germany*62. Qualitative Analysis in the Evaluation of Imagery Abilities and Use in Sport**

Anthony Watt* & Tony Morris

Victoria University and Centre for Aging, Rehabilitation, Exercise and Sport, Australia*63. The influence of imagery functions on flow in competition**

Koehn, S.*, Morris, T., & Watt, A. P.

Centre for Ageing, Rehabilitation, Exercise and Sport (CARES), Australia*64. Interaction effects on flow state**

Koehn, S.*, Morris, T., & Watt, A. P.

Centre for Ageing, Rehabilitation, Exercise and Sport (CARES), Australia*65. Development and validation of the Coping In Competition Questionnaire.**

Antonis Hatzigeorgiadis* & Stilian Chroni

University of Thessaly, Greece*66. Development and validation of Sport Self-Confident Questionnaire of injured athletes**

Anna Christakou*, Nektarios A. Stavrou, Maria Psychountaki, & Yannis Zervas

**Department of Physical Education and Sport Science, University of Athens, Greece*

67. Social support, self-talk and affect

Nikos Zourbanos*, Antonis Hatzigeorgiadis, Paul Davis, & Yannis Theodorakis

**University of Thessaly, Greece*

68. The effect of personal goals in a service task in University level volleyball

Haralampos Krommidas *, Christos Mouzakidis & Asterios Patsiaouras

**University of Thessaly, Greece*

69. Gender differences in competitive anxiety of 13-14 Years old handball players during a tournament

Christodoulidis, T. *, Bebetos, E., Bakou, M., Diggelidis, N., Kouli, O., & Rokka, S.

**Democritus University of Thrace, Greece*

70. The effectiveness of deliberate practice in learning Volleyball skills and rules in novice athletes

Zetou, E. *, Courtesis, T., Paspala, O., & Kioumourtoglou, E.

**Democritus University of Thrace, Greece*

POSTER SESSION 3

FRIDAY 8/9/2007

EXERCISE PSYCHOLOGY**01. The differential evolution of the decision-making processes according to the age, the degree of physical activity and the complexity of the task**

Souha Khadher*, Rim Sioud, & Jean Bertch

UFR STAPS de l'université Paris Sud, Orsay, France*02. The influence of three types of exercise on emotional states of middle-aged women**

Monika Guszowska

*Jozef Pilsudski Academy of Physical Education, Warsaw, Poland***03. Social lived space through physical activities based in a traditional Brazilian art-form called capoeira: An experience in Poland**

André Luiz Teixeira Reis

*University of Brasília, UnB, Brazil***04. Lived experience of Capoeira – a Brazilian art-form – through Van Manen`s (1990) phenomenology of body, time, space and human relation**

André Luiz Teixeira Reis

*University of Brasília, UnB, Brazil***05. Cohesion, humour and assiduity in Fitness**

Silva C. *, Borrego C. & Matias R.

Sport Sciences School of Rio Maior, Canadas*06. Automatic Goal Activation and Enhancement of Physical Activity in a 3-Month Physical Activity Intervention for Sedentary Women**

Erin Pearson* & Tony Morris

Victoria University, Australia*07. Examining the role of intention in the Theory of Planned Behavior**

Erin Pearson* & Tony Morris

Victoria University, Australia*09. The influence of reported exercise participation on how older adults are perceived**

Iain Greenlees* & Hayley Webb

School of Sport, Exercise & Health Sciences, University of Chichester, College Lane, Chichester, West Sussex, UK*10. Physical self-esteem and appearance in adolescents that practise physical activity at different levels**

Scalas, L. F.*, Meleddu, M., & Guicciardi, M.

Department of Psychology – University of Cagliari, Italy*11. Formation of subject of the activity at physical culture lesson**

Liudmila Rogaleva* & Valery Malkin

**Ural State University, Russia*

12. Age group differences in attitudes towards exercise, perceived athletic ability, perceived physical attractiveness and participation in physical activity

Spiridon Kamtsios* & Nikolaos Digelidis

Department of Physical Education and Sport Sciences, University of Thessaly, Greece*13. Effects of glycaemic index of carbohydrate meals on endurance performance in healthy, untrained and trained Thai men**

Taweesak Janyacharoen*, Naruemon Leelayuwat, Paradee Auvichayapat, Ian A Macdonald, & Kostas Tsintzas

Department of Physiology, Faculty of Medicine, Khon Kaen University, Khon Kaen, Thailand*14. Running after core factors**

Leif Isberg

*Department of Health Sciences, Örebro, Sweden***15. Practical investigation of a life skills program using a part-time job as part of athletic club activities**

Kohei Ueno

*Tottori University, Japan***16. The effects of objective and subjective competence on RPE and affects under the different exercise intensity**

Yao-Chung Huang* & Likang Chi

National College of Physical Education and Sports, Taiwan*17. Confirmatory factor analysis of the behavioural regulation in exercise questionnaire – Portuguese Version**

Palmeira, A.*, Teixeira, P. Silva, M., & Markland, D.

Universidade Lusófona de Humanidades e Tecnologias, Lisboa, Portugal*18. Performance-based validation of the human activity profile**

Luci Fuscaldi Teixeira-Salmela*, Sandra J. Olney, & Revathy Devaraj

Department of Physical Therapy, Universidade Federal de Minas Gerais, Brazil*19. The effect of exercise training in water on depression and thyroid hormone in male students**

Ali Younesian*, Hamid Kalalian-Moghaddam, Morteza Mohammadion, & Nader Rahnama

Department of Physical Education & Sport Science, Shahrood University of Technology, Shahrood, Iran*20. Acute effects of bouts of exercise of different duration on cognitive functioning in 10-11 year old children**

Remco Polman*, Mike Sleaf, Erika Borkoles, & Tom Coleman

The University of Hull, Department of Sport, Health & Exercise Science, UK*21. Gender differences in ability of biological motion**

Kaivo Thomson*, Liina Valt, & Jaan Ereline

University of Jyväskylä, Finland*22. Can older adults acquire a novel motor skill independently of working memory load?**

Guillaume Chauvel*, François Maquestiaux, Sven Joubert, Nicolas Benguigui, & Jean Bertsch

UFR STAPS de l'Université Paris-Sud, France*23. Biological motion perception and its interaction with speed discrimination ability**

Liina Valt*, Kaivo Thomson, & Jaan Ereline

University of Tartu, Estonia*24. Peak height velocity offset; an objective measure of maturation for exploring the psychological determinants of physical activity behaviour**

Samantha Fawkner*, Ailsa Niven, Ann-Marie Knowles, Claire Stephenson, & Joan Henretty

**Teenactive Research Group, Heriot Watt University, Edinburgh, Scotland, UK*

25. High stress reduces qigong adherence

John Jouper* & Peter Hassmén

Department of Health Sciences, Örebro University, Sweden*26. The relationship between body image, physical self-efficacy and motor abilities in children**

Milena Morano*, Laura Bortoli, Italo Sannicandro, & Dario Colella

Facoltà di Medicina e Chirurgia, Scienze delle Attività Motorie e Sportive, Università degli Studi di Foggia, Italy*27. Adapted physical activity in adult psychiatric patients**

Rosa Anna Rosa*, Italo Sannicandro, & Marc Clement

University of Foggia - Faculty of Medicine and Surgery- Degree Course in Motor and Sport Sciences, Italy*28. Development of an objective Weekly Physical Activity Report (RSAF) to evaluate healthy physical activity**

Parrado, E.*, Ocaña, M., Pintanel, M., Valero, M., & Capdevila, L.

Universitat Autònoma de Barcelona, Spain*29. Translation and preliminary study about validity of the Portuguese version of Goal Orientation in Exercise Scale (GOES)**

Luís Cid*, João Moutão, Pedro Sobreiro, José Vasconcelos-Raposo, & José Alves

Sport Sciences School of Rio Maior, Portugal*30. Translation and preliminary study about validity of the Portuguese version of Attitudes towards Physical Activity and Sport Scale (EAFD)**

Luís Cid*, João Moutão, José Alves, & Joaquín Dosil

Sport Sciences School of Rio Maior, Portugal*31. Information processing and dyslexia. Differences in reaction time, attention and memory between dyslexics and non-dyslexics**

Marisa Barroso*, Luís Cid, & José Alves

Sport Sciences School of Rio Maior, Portugal*32. Effects of exercise and mental stress on the antibody response to vaccination: Evidence that acute stress improves vaccine efficacy in humans**

Ring, C.*, Edwards, K.M., Burns, V.E., Carroll, D., & Drayson, M.

University of Birmingham, UK*33. Changing sedentary lifestyles to improve health and quality of life: behavioural strategies for specific target groups**

Lluís Capdevila*, Tomás Blasco, Beatriz Galilea, Josep M Losilla, Gil Rodas & Jaume Vives

Sport Psychology Laboratory, Universitat Autònoma de Barcelona, Spain*34. Understanding obesity: Psychological cues and antecedents of eating behaviour**

Michelle Cranston* & Dr Harriet Speed

Victoria University, Australia*35. Effect of two different cardiovascular training protocols on mood states of well conditioned exercisers**

João Moutão*, Luís Cid, Humberto Silva, & José Alves

Sport Sciences School of Rio Maior, Portugal*36. Physical self-perceptions and global self esteem in gym exercisers**

José Alves*, Luís Cid, Daniel Pacheco, & João Moutão

Sport Sciences School of Rio Maior, Portugal*37. Development and validation of the Mood State Scale: A patient mood state questionnaire for use in patients with chronic low back pain**

Anastasia Beneka*, Evangelos Bebetos, Vivian Malliou, & Maria Papadopoulou

**Democritus University of Thrace, Greece*

38. The Study of relationship between attitude and some of social association with anabolic steroids use among men bodybuilders in Ahwaz

Shafie Nia Parvaneh*, Nourbakhsh Parivash, Boshehry Nahid Shetab, & Hashemi Farzaneh
*Shahid Chamran University, Iran

39. Mental inducement of cognitive and motor tasks in a multiple-sender multiple-receiver design

Maren Michelbrink* & Wolfgang I. Schöllhorn
*Institute of Sport Science, Department Training Science, Muenster, Germany

40. The effect of aerobic dance exercise on the psychological mood state of adults

Rokka, S.*, Bebetos, E., Mavridis, G., Kapralou, A., & Kouli, O.
*Democritus University of Thrace, Greece

41. Movement analysis from mental and motor aspects

Anita Hökelmann*, Peter Blaser, & Katja Westphal
*Otto- von- Guericke-University- Magdeburg, Germany

42. A comparison of physical activity level and physical self-perception in overweight and normal weight adolescent girls

Katina Damaskopoulou*, Andreas G. Avgerinos, & Nikolaos Vernadakis
*Department of Physical Education & Sports Science, Democritus University of Thrace, Greece

43. A longitudinal study on visual-motor skills development

Filippos Vlachos* & George Daloukas
University of Thessaly, Greece

44. Is physical activity more beneficial for aging persons?

Alexandra Perrot* & Jean Bertsch
*Université Paris Sud Orsay, Canada

45. Exercise continuation and discontinuation within Swiss fitness clubs

Mattia Piffaretti* & Benoît Lenzen
*University of Geneva, Faculté de Médecine, Suisse

46. Written anti-smoking/pro-exercise messages: Does a peer source make the difference for adults or adolescents?

Evdoxia Kosmidou*, Yiannis Theodorakis, Marios Goudas, & Athanasios Papaioannou
*University of Thessaly, Greece

47. "Stop smoking time for exercise". The effectiveness of an intervention program on smoking cessation

Georgia Kofou*, Nikos Zourbanos, Marios Goudas, & Yannis Theodorakis
*University of Thessaly, Greece

48. Psychological Responses and Consequences of Career Ending Injury

Tom Fawcett* & Neil Light
*Salford University, UK

49. Applied science in elite youth soccer: A diagnosis and intervention project to optimize prevention measures to reduce knee and ankle injuries

Gabriele Neumann
Federal Institute of Sport Science, Germany

50. The association between level of physical activity and eating disorders among Norwegian women and men

Einar Vedul-Kjelsås
Department of Neuroscience, Faculty of Medicine, NTNU and St. Olavs University Hospital, Department of research and development, AFFU, Norway

51. Effect of a physical activity program on physical self-concept in older adults

Ménier Ouaghlani* & Jean Bertsch

Université Paris sud Orsay, UFR STAPS, France*52. Influence of the “PG FITNESS” program on the physical fitness of female students**

Galina Petrova Dyakova, Penka Mihailova Peeva*, & Anni Tichomirova Bojkova

Trakia University, Bulgaria*SPORT PSYCHOLOGY****53. Laterality in the sport of Full Contact. Changes in conditions of training and competition**

Del Valle Sagrario*, & De La Vega Ricardo

Faculty Of Sport Sciences. University Of Castilla La Mancha, Spain*54. Self-regulation in a motor task: handstand**

Del Valle Sagrario*, Moreno Amparo, & De La Vega Ricardo

Faculty of Sport Sciences, University of Castilla La Mancha, Spain*55. Development and Psychometric Evaluation of the Basic and Earning Self-Esteem Scale (BESES)**

Carolina Lundqvist* & Göran Kenttä

The Swedish School of Sport and Health Sciences, Stockholm, Sweden*56. Group cohesion, performance and player’s satisfaction in soccer**

Borrego, C*, Silva, C., & Silva, N.

Sport Sciences High School of Rio Maior, Portugal*57. Leadership and player’s satisfaction in soccer**

Borrego, C.*, Silva, C., & Gouveia, A.

Sport Sciences High School of Rio Maior, Portugal*58. Human factor in air sports accidents in Poland according to text-mining analysis**

Ryszard Makarowski

*University of Gdansk, Poland***59. The beginning and the maintenance of eating disorders in female athletes**

Lieurquin A.S. *, Godin., Ph. & Lories., G.

University of Louvain; Department of Psychology; Research Unit for Emotion, Cognition, and Health (ECSA), Belgium*60. Personal characteristics as regulators of burnout in male and female athletes**

Helen Grin

*Kuban State University of Physical Education, Sport and Tourism, Russia***61. I want to pee but I just can not do it – the problem of urine doping tests in competitive sports**

Anne-Marie Elbe* & Katharina Strahler

University of Copenhagen, Denmark*62. Study on interrelationship of fatigue, social support and mental health of elite athletes**

Zhou Yi-Gang* & Yu-Jiang Gou

Physical Education College of Zhengzhou University, Henan*63. Present situation and interrelationship of social support and mental fatigue for college athletes**

Yu-Jiang Gou * & Yi-Gang Zhou

**Physical Education College of Zhengzhou University*

64. Experiences of people with disabilities playing golf in Finnish golf courses

Leena M. Matikka

University of Tampere, Finland

65. Eating disorder and mood states in female junior long-distance runners in Japan

Yoko Kajiwara*, Saburo Yokokura, Masami Hirashita, & Shinichiro Ono

**Faculty of Education, Bunkyo University, Saitama, Japan*

66. Recovery from burnout among elite soccer coaches

Sören Hjälms*, Peter Hassmén, Henrik Gustafsson, & Erik Lundkvist

**Örebro University, Sweden*

67. Relationship between quality of life and depression among elders in a sport games

Wen-chin Chen*, Chang-Yong Chu, & Hui-Chun Tang

**Taipei Physical Education College, Taiwan*

POSTER SESSION 4

SATURDAY 8/9/2007

MOTIVATION IN SPORT**01. Confirmatory factor analysis and factorial dimensionality of the Amotivation Toward Exercise Scale among older inactive individuals**

Maria A. Gigoudi & Symeon P. Vlachopoulos

*Aristotle University Of Thessaloniki, Department Of Physical Education And Sport Science At Serres, Greece***02. Formation optimum motivational climate at lessons of physical culture**

Erkomayshvili, I.*, Serova, N., Rogaleva, L., Fitina, L., Galysheva, S., & Zhukova, O.

Ural State Technical University, Ekaterinburg, Russia*03. Socio-cognitive antecedents of teacher motivation**

Georgia Stephanou* & Aggeliki Tsapakidou

University of Western Macedonia, Florina, Greece*04. Examining the effect of motivational regulations on intention and actual participation in physical activities**

Vassilis Barkoukis, George Lambropoulos, & Haralambos Tsorbatzoudis

*Department of Physical Education and Sport Science, Aristotle University of Thessaloniki, Greece***05. Social physique anxiety, motives for physical activity and physical activity levels in early adolescent girls**

Ailsa Niven*, Samantha Fawcner, Ann-Marie Knowles, Claire Stephenson, & Joan Henretty

Teenactive Research Group, Heriot Watt University, Edinburgh, Scotland, UK*06. Perceived value of physical activity to significant others, peer relationships, and social goals predict physical activity motivation of adolescents**

Amanda G. Smith* & Alan L. Smith

Purdue University, USA*07. The prediction of 2 X 2 achievement goals and perceived competence on passion in sport**

Chiung-Huang Li*, Likang Chi, Han-Ni Peng, & Chen-AnYu

Ming Chuan University, Taoyuan, Taiwan*08. The relationships of perceived learning environment and intrinsic motivation in elementary school physical education classes**

Chun-Nan Tung*, Chen Shih-Hsin, & Ke Wei-Duhng

National College of Physical Education and Sports, Taiwan*09. Motivational climate, goal orientations friendship and peer acceptance in organized youth sport**

Blake W. Miller*, Glyn C. Roberts, Yngvar Ommundsen, Marit Sørensen, & Mari Kristin Sisjord

Norwegian School of Sport Sciences, Oslo, Norway*10. A comparative study of exercise motivations in university students in Norway and England**

Rune Høigaard*, Bjørn Tore Johansen, Gareth W. Jones, & Derek M. Peters

Agder University College, Norway*11. Motive manifestations with taking into consideration individual profile of functional asymmetry.**

Svetlana Kumskova* & Olena Polyanichko

Inter-Regional Academy of personnel management, Ukraine*12. Sport motivation and commitment: An evaluation with university sport intramural participants**

Gdonteli, K., Mudakis, K., Avgerinou, V., Stergioulas, A., & Gavriilidis, A.

University Of Peloponnese, Department Of Sport Management, Greece

13. Specific motivational aspects in female soccer referees

Dieter Teipel* & Reinhild Kemper

Institut für Sportwissenschaft, Germany*14. The relationship between perceived coach behaviour and perceived motivational climate in youth football**

Rune Høigaard* & Derek M. Peters

Faculty of Health and Sport, Agder University College, Norway*15. Sport in pregnancy: Motivational aspects**

Jens Kleinert*, Katharina Engelhard, Bettina Schmitt, & Marion Sulprizio

Institute of Psychology, German Sport University Cologne, Germany*16. Model development and first steps of evaluation**

Jens Kleinert* & Sabine Jüngling

Institute of Psychology, German Sport University Cologne, Germany*17. Intrinsic motivation in gym exercisers and it's relation with gender, most practiced activity and weekly training frequency**

João Moutão*, Luís Cid, Daniel Pacheco, & José Alves

Sport Sciences School of Rio Maior, Portugal*18. Influence of different in content motive activities classes on the attention of female students with harmful habits**

Galina Petrova Dyakova

*Trakia University, Bulgaria***19. Promoting self determined motivational strategies in physical activity**

Ikulayo, P. B.*, Awoyinfa, J. O., & Semidara, J. A.

Department of Human Kinetics and Health Education, Faculty of Education, University of Lagos, Akoka, Lagos State, Nigeria*20. Effects of motivational strategies on the achievement level of professional footballers in Lagos State**

Philomena Bola Ikulayo* & Adesanya Adeyemi Taofik

Department of Human Kinetics & Health Education, University of Lagos, Akoka, Lagos State, Nigeria*21. Motivational profiles of sport dancers**

Iliana Ianovska* & Zshivka Zsheliaskova-Koynova

National Sports Academy, Sofia, Bulgaria*22. The dynamics of the motivation for sport dancing**

Iliana Ianovska* & Julia Mutafova-Zaberska

National Sports Academy, Sofia, Bulgaria*23. Relationships between emotions and goal orientations, in swimmers and water polo athletes.**

Olga Kouli*, Ekaterini Kouvarda, Konstantinos Astrapellos & Athanasios Papaioannou

Department of Physical Education and Sport Science, Democritus University of Thrace, Komotini, Greece*24. Relation between achievement motivation and self-efficacy in professional and non-professional swimmers**

Adriana Zagorska* & Anna Kuk

Academy of Physical Education Warsaw, Poland*25. Sport Mindsets – Exploration of the multivariate relationships among ability beliefs, goal orientations, and dimensions of sport perfectionism**

Michael A. Pickering* & Damon Burton

**University of Arkansas at Little Rock, USA*

26. Motives for the adults to occupy themselves with physical education in Greece

Ioannis Athanailidis

*Democritus University of Thrace, Greece***SPORT PSYCHOLOGY****27. Football young-players' perception of change in level of knowledge and control over their psychological skills after a psychological training**

Vélez, M.*, Godoy-Izquierdo, D., & Godoy, J.

Facultad de Psicología. Universidad de Granada, Spain*28. Coaches' perception of change in level of knowledge and control over trained psychological skills by football young-players**

Vélez, M.*, Godoy-Izquierdo, D., & Godoy, J.

Grupo de Investigación CTS-0267 Universidad de Granada, Spain*29. Goal orientation and maintaining participation in youth soccer**

Niilo Konttinen

*Research Institute for Olympic Sports, Jyväskylä, Finland***30. Effective communication of refocusing skills to athletes**

John H. Salmela*, Shamsi S. Monfared**, & Fatolla Mosayebi**

Federal University of Minas Gerais**NOC of the Islamic Republic of Iran***31. Augmented information feedback in supporting performance of the shooters with disabilities**

Kaisu Mononen* & Niilo Konttinen

KIHU-Research Institute for Olympic Sports, Finland*32. The foundation of the competition strategies of the TOPS questionnaire**

Katsikas C. *, Donti O., & Psychountaki M.

Dept. of Physical Education & Sport Science, University of Athens, Greece*33. Gender and level differences in competition strategies of track and field athletes**

Katsikas, C.* & Smirniotou, A.

Dept. of Physical Education & Sport Science, University of Athens, Greece*34. Locus of control and feeling of loneliness comparison in male athletes in individual and team sports**

Vahid Tadibi* & Bahram Yousefi

Faculty of Physical Education, Razi University, Kermanshah, Iran*35. Pregame anxiety of female basketball players**

Doloma, D.*, Mavridis, G., Rokka, S., & Psychountaki, M.

Department of Physical Education & Sport Science, Democritus University of Thrace, Greece*36. Greek adolescents and organized sports**

Nelly Kontogianni*, Polina Kontogianni, & Angeliki Douka

National and Capodistrian University of Athens, Greece, Psychology Dept.*37. The influence of sport dances on positive and negative affects**

Iliana Ianovska* & Zshivka Zsheliaskova-Koynova

National Sports Academy, Sofia, Bulgaria*38. Implicit learning in problem solving: Case of analogy the link between "insight" and "incremental processes"**

Ursula Debarnot*, Patrick Fargier, & Raphaël Massarelli

**Centre de Recherche et d'innovation sur le sport, France*

39. The effect of feedback (Subject-determined and Teacher-determined) on performance and learning of long service badminton

Mahdieh Gharehlar* & Hasan Mohammad Zadeh

Urmia University, Iran*40. Psychological preparation of Greek Elite Shooters: From a theoretical integrated program to applied individual consulting**

Vasilis Kakkos

*Department of Physical Education & Sport Science, Athens University, Greece***41. Coach competence dimensions as predictors of moral behaviours, self-efficacy, commitment, enjoyment, and effort in Rugby Union**

Boardley, I. D.*, Kavussanu, M., & Ring, C. M.

University of Birmingham, UK*42. Types of female volleyball players depending on their personality traits, intelligence, tactical thinking and volleyball efficacy**

Zshivka Zsheliaskova-Koynova* & Georgy Bozhilov

National Sports Academy, Sofia, Bulgaria*43. The influence of self-talk and observational learning on long jump performance**

Flora Panteli*, Ioannis Zarotis, Apostolos Theodorou, & Athanasia Smirniotou

University of Athens – Faculty of Physical Education & Sport Sciences, Greece*44. Personality characteristics of athletes, sport reliability and finances of a sport club**

Evelina Savcheva* & Zshivka Zsheliaskova-Koynova

National Sports Academy, Sofia, Bulgaria*45. Mental training for fencing beginners**

Evelina Savcheva* & Zshivka Zsheliaskova-Koynova

National Sports Academy, Sofia, Bulgaria*46. Optimism and sport career**

Zshivka Zsheliaskova-Koynova

*National Sports Academy, Sofia, Bulgaria***47. Competitive state anxiety in male basketball players**

Mavridis, G.*, Rokka, S., Mavridis, K., & Phychoudaki, M.

Department of Physical Education & Sport Science, Democritus University of Thrace, Komotini, Greece*48. Parents' influence on their child's optimism in the context of high level tennis competition**

Christiane Trottier* & Pierre Trudel

Laval University, CA*49. Goal orientation and its influence in sport commitment***

Sousa, C.*, Torregrosa, M., Viladrich, C., Villamarin, E., Borràs, P. A., Palou, P., & Cruz, J.

Autonomous University of Barcelona, Spain*50. The Relationship Between Passion and Mood**

Han-Ni Peng*, Likang Chi, & Chiung-Huang Li

National College of Physical Education and Sports, Taoyuan, Taiwan*51. Possibilities for measurement of Telic/paratelic dominance in Bulgarian athletes**

Tatiana Iancheva

National Sports Academy, Sofia, Bulgaria

- 52. The prediction of 2 X 2 achievement goals and on intensity and direction of precompetitive anxiety**
Chiung - Huang Li* & Likang Chi
**Ming Chuan University, Taoyuan, Taiwan*
- 53. A study of emotional operation of music in the women marathon races: An analysis of difference in the effects of rhythms between the gold medalists and other elite runners.**
Saburo Yokokura*, Yoko Kajiwara, & Masami Hirashita
**School of Science and Engineering MEISEI University, Tokyo, Japan*
- 54. Goal achievement of Brazilian young athletes**
Cláudia Goulart
Universidade De Brasilia, Brasil
- 55. The relationships of goal involvements and perceived competence to intensity and direction of competitive state anxiety and sport performance**
Chun-Nan Tung*, Likang Chi, & Shih Hsin Chen
**National College of Physical Education & Sports, Taiwan*
- 56. The Athlete's Psychological Needs Questionnaire (APNQ)**
Joaquín Dosil
University of Vigo, Spain
- 57. Superstitious Behavior Questionnaire in Sport: A preliminary study**
Donti O.*, Katsikas C., Stavrou, N.A., & Psychountaki, M.
**University of Athens*
- 58. Self and collective efficacy: Relationships with team cohesion and performance**
Panagidou, D.*, Stavrou, N.A., & Psychountaki, M.
**University of Athens*
- 59. The relationship between team cohesion and competitive state anxiety**
Psychountaki, M.*, Stavrou, N.A., & Agelonidis, Y.
**University of Athens*
- 60. Preferred and perceived coaching leader style in high level basketball**
Gialama M.* & Daroglou, G.
**Department of Psychology, Aristotle University of Thessaloniki, Greece*
- 61. Motivational and mood changes of the participants involved in a "Special Program" and selected psychological variables**
Adriana Zagorska* & Monika Guskowska
**Academy of Physical Education, Warsaw*
- 62. Comparative Effect Of Mental Practice and Physical Practice On Learning Motor Skills In Volleyball**
Madhusudan P. Reddy* & Rajender Singh
**National Institute of Technology, India*
- 63. Recreational physical activity as a psychosocial situation**
Jacek Gracz
University School of Physical Education, Psychology Department, Poland