
ORAL PRESENTATIONS PROGRAMME



Tuesday 4/9/2007**14:00-15:20****HALL: TELEMACHUS I****SESSION 1. Issues in sport psychology I**

Chair: Marit Sørensen

Paper 1. "Three System Approach" - the relationship of diagnostic instruments measurements on different levels

Thomas Finkenzeller & Günter Amesberger

*University of Salzburg, Department of Sport Science, Sport Psychology***Paper 2. What contributes to empowerment for boys and girls within the sport context?**

Marit Sørensen, Glyn C. Roberts, Kari Fasting, Blake W. Miller, Yngvar Ommundsen, & Mari Kristin Sisjord

*The Norwegian School of Sport Sciences, Norway***Paper 3. The Role of psychological dimensions on athletic performance**

Sophia Kalamara & Ioannis Tsaousis

*University of Aegean, Rhodes, Crece***Paper 4. Cognitive appraisal and characteristics of elite athletes for intensive training**

Yan Feng

*Physical Education College of Zheng-zhou University, Zheng-zhou city, China***HALL: TELEMACHUS II****SESSION 2. Exercise Psychology**

Chair: Symeon P. Vlachopoulos

Paper 1. Change of strategy in random number generation induced by an acute bout of aerobic exercise

Audiffren, M*, Tomporowski, P., & Zagrodnik, J.

Sport Sciences Faculty, University of Poitiers, France*Paper 2. The effects of moderate and vigorous intensity exercise on desire to smoke, withdrawal symptoms and mood in abstaining young adult smokers**

Emma S. Everson*, Amanda J. Daley, & Michael Ussher

University of Exeter, UK*Paper 3. Factor structure and external validity of the translated exercise identity scale among Greek individuals**

Symeon P. Vlachopoulos*, Maria Kaperoni, Frederiki Moustaka, & Dean Anderson

Aristotle University Of Thessaloniki, Department Of Physical Education And Sport Science At Serres, Greece*Paper 4. "Effect of the disconnected values model on wellness program outcomes: The role of applied exercise psychology"**

Mark H. Anshel

*Middle Tennessee State University, Tennessee, USA***Paper 5. Motivational preferences in recreational skiing among the young and the elderly**

Małgorzata Walczak

*University School of Physical Education, Psychology Department, Poland***HALL: ALEXANDROS****SESSION 3. Measuring and predicting physical activity and related outcomes**

Chair: Maria Hasandra

Paper 1. Validation of a training diary for measuring youth physical activity

Jenny Isberg

Department of Health Sciences, Örebro University, Sweden

Paper 2. Exercise motivation and subjective well-being: A study with the self-determination theory

Palmeira A.*, Teixeira P., Silva M., Martins S., Nunes P., Pinto C., Pombo R., & Krug P.

Universidade Lusófona de Humanidades e Tecnologias, Lisboa, Portugal*Paper 3. What motivates adults to participate in leisure physical activity?**

Sami Kalaja* & Jarmo Liukkonen

Department of Sport Sciences, University of Jyväskylä, Finland*Paper 4. A study of development and associations of health, physical activity and positive emotional and behavioural factors in a rural Mid-Norwegian adolescent population in 1996, 2001, and 2006; Findings in the 2006 data collection**

Geir Arild Espnes*, Unni Karin Moksnes, & Jan Erik Ingebrigtsen

Psychosomatic research group from the Norwegian University of Science and Technology, Department of Social Work and health Science & The Sør-Trøndelag University College, Department of Nursing, Norway*Paper 5. Who is more sedentary in East Europe?**

Istvan Soos*, Stuart Biddle, Pal Hamar, Iosif Sandor, Jaromir Simonek, & Istvan Karsai

University of Sunderland, UK*Tuesday 4/9/2007****15:30-16:50****HALL: TELEMACHUS I****SESSION 4. Performance Enhancement**

Chair: Antonis Hatzigeorgiadis

Paper 1. The effects of a PST program on performance of Iranian female shooters

Shamsi Sanati Monfared

*Iranian Research Institute for P.E and Sport Science, Tehran- Iran***Paper 2. Effectiveness of a self-talk intervention program on free-throwing performance in wheelchair basketball players**

Thomas Harmpalis, Antonis Hatzigeorgiadis, & Yannis Theodorakis

*University of Thessaly, Greece***Paper 3. The road to Fuji: Reflections of a 'novice' sport psychologist**

Menelaos G. Sifakas

*Bell College, Scotland***Paper 4. Five steps of interactive teaching**

Indira Mandzuka

*Faculty of Sports and Physical Education, University of Sarajevo***HALL: TELEMACHUS II****SESSION 5. Health – related correlates of physical activity**

Chair: Michele Crossley

Paper 1. The connection between stress and physical activity in an adolescent population in Norway

Unni Karin Moksnes*, & Geir Arild Espnes

Sør Trøndelag University College, School of Nursing, Norway*Paper 2. Correlates of physical activity and health benefits in young Norwegian children**

Ingunn Fjørtoft* & Kari Aasen Gundersen

**Telemark University College, Faculty of Arts, Folk Culture and Teacher Education, Norway*

Paper 3. The relationship between physical activity and social anxiety: Cross-sectional results of a school-based activity program ("Kinder-Sportstudie KISS")

Tim Hartmann*, Lukas Zahner, Susi Kriemler, & Uwe Pühse

Institute of Exercise and Health Sciences, University of Basel, Switzerland*Paper 4. Effects of psycho-training and movement therapy by people with overweight**

Milada Krejci

*University of South Bohemia, Faculty of Education, Czech Republic***HALL: ALEXANDROS****SESSION 6. Examining adults physical activity**

Chair: Maria Michalopoulou

Paper 1. Amotivation, reasons for not exercising and conditions for change in a sample of older Greek adults

Cecilie Thøgersen-Ntoumani*, Nikos Ntoumanis, & Nikitas Nikitaras

University of Birmingham, UK*Paper 2. Sedentary lifestyle as a mediator in the relationship between wellbeing and BMI in adolescents**

Jeroen Meganck*, An Victoir, Els Dezeure, & Jan Vinck

Hasselt University, Belgium*Paper 3. Physical activity of levels and number of steps of adult women**

Michalopoulou M., Ageloussis N., Zisi V., & Argiropoulou E.Ch.

*Dept of Physical Education and Sport Science Democritus University of Thrace, Greece***HALL: THEODORA****SESSION 7. Anxiety and stress in sport and exercise**

Chair: Vasilios Kakkos

Paper 1. Perceived chronic stress in children's competitive sports

Karen Hoffmann* & Alfred Richartz

University of Leipzig, Faculty of Sport Science, Germany*Paper 2. Acute anxiety responses to qigong exercise of varying durations**

Mattias Johansson* & Peter Hassmén

Department of Health Sciences, Orebro University, Sweden*Paper 3. The differences between anxiety and self-confidence in relation to individual and team sports college athletes**

Liga Geme

*University of Latvia***Paper 4. Psychometric study of the Spanish version of the Precompetitive Anxiety Questionnaire CSAI-2R**

Graciela Lois, Elena M. Andrade, & Constantino Arce

*University of Santiago de Compostela, Spain***Paper 5. The Management of Directional Trait Anxiety in Competitive Sport with Rational Emotive Behaviour Therapy**

Chris Larner, Tony Morris, & Daryl Marchant

Victoria University of Technology, Australia

Wednesday 5/9/2007**08:30- 09:50****HALL: TELEMACHUS I****SESSION 8. Provision of psychological services**

Chair: Maria Psychountaki

Paper 1. Integrated mental training (IMT) for sport and life

Lars-Eric Uneståhl

*Örebro University, Sweden***Paper 2. Systematic sport psychological consulting for young elite athletes**

Franziska Wenhold* & Anne-Marie Elbe

University of Potsdam, Germany*Paper 3. Evaluation of an inter-disciplinary sports science intervention (SSI) to the Great Britain under 16 korfbal team preparing for the Youth World Cup (YWC)**

Beale, J.T.*, Johnstone, J., & Williamson, A

University of East London*Paper 4. Risk of Harm in Sport Psychology - Can We Engage in Difficult Conversations?**

Anne Muscat* & Louise Roberts

University of British Columbia*Paper 5. Testing sport specific motivation and volition**

Anne-Marie Elbe*, Franziska Wenhold, Jürgen Beckmann, & Felix Ehrlenspiel

University of Copenhagen, Denmark*HALL: TELEMACHUS II****SESSION 9. Performance Enhancement**

Chair: Taru Lintunen

Paper 1. The effect of mental cognition and intervening of elite athletes for the intensive training's appraisal

Yan Feng

*Physical Education College of Zheng-zhou University, Zheng-zhou city, China***Paper 2. A season long case study of self-regulation skills and success in elite sport competitions**

Harald Barkhoff*, Elaine M. Heiby, & Ian S. Pagano

University of Hawaii at Hilo, Hilo, USA*Paper 3. Anxiety induction and precision of the kick in soccer penalties**

Tiziano Agostini*, Alessandra Galmonte, Giovanni Righi, Alberto Pin, Bruno Bianchi, Alice Gherzil

Department of psychology, University of Trieste, Mind in Sport Lab, Italy*Paper 4. Arousal-performance coupling; A new explanation for the relationship of arousal and performance**

Ahmadreza Movahedi*, Mahmood Sheikh, Fazlollah Bagherzadeh, & Rasool Hemayattalab

**University of Isfahan, Iran*

Wednesday 5/9/2007**11:30-12:50****HALL: TELEMACHUS II****SESSION 10. Teaching in physical education**

Chair: Jaume Cruz

Paper 1. Physical educators' task goals construct

Triadafilos Christodoulidis* & Athanasios Papaioannou

Democritus University of Thrace, Greece*Paper 2. A study on construct of teaching practice scale of health and physical education learning field for the elementary school teachers in Taiwan**

Pan, Yi-Hsiang

*Natioanl Sun Yat-Sen University,***Paper 3. Evaluation of physical education pre-service teachers' performance**

Konstantinos Tzavidas, Andreas Avgerinos, & Efthimios Kioumourtzoglou

*Department of Physical Education & Sports Science, Democritus University of Thrace, Greece***Paper 4. The course as important structural unit in the system of teaching practiced in the rhythmical gymnastics**

Tsopani, D., Dallas, G., & Tasika, N.

*National & Kapodistrian University of Athens, Department of Physical Education and Sport Science, Greece***Paper 5. When Students Learn Better: Physical Education Teachers and Their Students Perceptions Employing the Cognitive Learning Instructional Model**

Marina I. Salvara*, József Bognár, & Balázs Fügedi

Faculty of Primary Education, University of Athens, Greece*HALL: ALEXANDROS****SESSION 11. Exercise and Mental Illnesses**

Chair: George Doganis

Paper 1. Movement Therapy in Schizophrenia Treatment

Špůrková Alena*, Hátlová Běla, & Adámková Milena

Charles University in Prague, Faculty of Physical Education and Sports, Department of Education, Psychology and Didactics, Czech Republic*Paper 2. Narrative, identity, and recovery from serious mental illness: A life history of a runner with schizophrenia**

David Carless* & Kitrina Douglas

Leeds Metropolitan University, UK*Paper 3. Exercise obsession: The influence of perceived effects and intensity of exercise on depression and self-confidence of exercise participants**

Parastatidou Irene & Doganis Georgios

*Aristotle University of Thessaloniki, Greece***Paper 4. The relationship between exercise stage of change and depression levels in people with Coronary Heart Disease (CHD): A follow-up study**

Michelle C. Rogerson* & Tony Morris

**Victoria University, Victoria, Australia*

Wednesday 5/9/2007**14:00-15:20****HALL: ATHENAIDA****SESSION 12. Interventions in physical education**

Chair: Nikolaos Diggelidis

Paper 1. A physical activity and health related education intervention and its effects on the self-perception and intrinsic motivation levels of 8-12 year old girls

Máire Ryan* & Ciara Losty

Waterford Institute of Technology, Waterford, Ireland*Paper 2. A longitudinal intervention using the stages of change in Greek Lyceum students before and after graduation**

Nikolaos Tzormpatzakis* & Mike Sleep

University of Hull*Paper 3. Fair-play in physical education classes: A preliminary investigation on the role of demographic and motivational variables**

Mary Hassandra, Antonis Hatzigeorgiadis, Yannis Theodorakis, & Marios Goudas

*University of Thessaly, Greece***Paper 4. The effects of ten weeks physical fitness program on basic motor skill development of fifth grade elementary school boy students**

Hossein Sepasi

*College of Education, Shahid Chamran University, Iran***Paper 5. Analysing the effect of directed stimulation in a compulsory school by measuring physical activity in short and long term**

Hedén, A.* & Isberg, L.

Dept of Physical Education and Health Örebro University, Sweden*HALL: TELEMACHUS I****SESSION 13. Health Benefits of exercise for clinical patients**

Chair: Haralambos Tzorbatzoudis

Paper 1. Movement Therapy in Alzheimer's Disease

Hátlová Běla* & Suchá Jitka

Charles University in Prague, Faculty of Physical Education and Sports, Department of Education, Psychology and Didactics, Czech Republic*Paper 2. A qualitative study of the facilitators and barriers to physical activity for people with depression and coronary heart disease**

Michelle C. Rogerson & Tony Morris

*Victoria University, Australia***Paper 3. Revalidation after cancer: A new start? Results of a longitudinal and multidimensional rehabilitation program for cancer survivors, a pilot study**

Charlier, C.*, Mebis, J., Claes, G., Van Hoof, E., & Wijmans, M

University of Hasselt, Belgium*Paper 4. The role of exercise and physical activity in buffering stress-induced health complaints in adolescence**

Markus Gerber

Institute of Exercise and Health Sciences, University of Basel, Switzerland

HALL: TELEMACHUS II**SESSION 14. Achievement Goals research in sport and physical education**

Chair: Alan Smith

Paper 1. Multiple achievement goals as predictors of achievement-related processes associated with a sport competition

Chiao-Lin Nien & Joan L. Duda

*School of Sport and Exercise Sciences, The University of Birmingham, UK***Paper 2. Task and ego-orientation in young sporters: A Five-Factor Model perspective**

Filip De Fruyt* & Jeroen Meganck

Ghent University, Belgium*Paper 3. Approach and avoidance achievement goals, appraisals of sport competition and the psychological welfare of junior elite soccer players: A longitudinal analysis**

James W Adie, Joan L Duda, & Nikos Ntoumanis

*University of Birmingham, UK***Paper 4. Moral competence and atmosphere in different types of sports: Relationships among moral, personal and motivational variables**

Katerina Mouratidou, Athina Mouratidou, Athina Arampatzi, & Dimitrios Chatzopoulos

*Department of Physical Education and Sport Sciences at Serres, Aristotle University of Thessaloniki,, Greece***HALL: ALEXANDROS****SESSION 15. Examining emotions in sport and exercise I**

Chair: Maria Kavusanou

Paper 1. Effects of cognitive and perceived teacher-related factors on student emotions in physical education

Georgia Stephanou

*University of Western Macedonia, Florina, Greece***Paper 2. Emotional and cognitive processes during trapshooting performance**

Luis Calmeiro* & Gershon Tenenbaum

University of Abertay Dundee, Scotland*Paper 3. Using musically-elicited emotions to manipulate marathon pacing**

Daniel T. Bishop

*Brunel University, West London, UK***Paper 4. Top results in sports – rationality or intuition and emotions**

Kjell-Åge Gotvassli

Nord – Trøndelag University College, Norway

Wednesday 5/9/2007**15.30-16.50****HALL: TELEMACHUS I****SESSION 16. Self – perceptions**

Chair: Ken Fox

Paper 1. Perceived learning environment in physical education as a predictor of physical self-perception

F. Hülya Aşçı, Bengü Güven, & Emine Çağlar

*Başkent University Sport Sciences Department, Ankara, Turkey***Paper 2. Are self-perceptions and social physique anxiety associated with physical activity and a range of unhealthy behaviours in Greek adolescents?**

Cecilie Thøgersen-Ntoumani* & Vassilis Barkoukis

University of Birmingham, United Kingdom*Paper 3. Introducing the Physical Self-Perception Profile – Revised: Psychometric examination in three samples from Great Britain, Sweden and Turkey**

Magnus Lindwall*, Martin Hagger, & Hulya Asci

Centre of Sport and Health Research, School of Social and Health Sciences, Halmstad University, Sweden*Paper 4. Maturational differences in physical self-perceptions and the relationship with physical activity in early adolescent girls**

Ann-Marie Knowles*, Ailsa Niven, Samantha Fawcner, Claire Stephenson, & Joan Henretty

Teenactive Research Group, Heriot Watt University, Edinburgh, Scotland, UK*Paper 5. A comparison of self-presentation between competitive and uncompetitive man bodybuilders and its relationship with their body dissatisfaction**

Parivash Nourbakhsh

*Shahid Chamran University, Iran***HALL: TELEMACHUS II****SESSION 17. Examining students' physical activity, performance and attitudes in physical education**

Chair: Athanasios Papaioannou

Paper 1. The impact of Values-Expectancy model on the prediction of physical education performance for new-immigrants students

Abderrazzak Boukraa*, Marei Salama-Younes, & Charles Roncin

University Rennes 2, France*Paper 2. Physical activity levels of Greek primary school children: Gender differences, rural versus urban areas and the effect of television watching**

Dimitrios Rousis* & Georgios Loizou

Brunel University, UK.*Paper 3. Predicting physical activity behaviors in school-aged children**

Prapavessis, H.*, Foley, L. S., Burke, S. M., McGowan, E., Maddison, R., & Gillanders, L.

The University of Western Ontario, Canada*Paper 4. A social and emotional intelligence measure of physical education class in Greece**

Vasilis Siskos & Athanasios Papaioannou

University of Thessaly, Greece

HALL: ALEXANDROS**SESSION 18. Examining emotions in sport and exercise II**

Chair: Stuart Biddle

Paper 1. Height-induced manipulation of emotions impairs the performance of an acrobatic element on the balance beam

Cottyn Jorge*, De Clercq Dirk, Crombez Geert, & Lenoir Matthieu

Ghent University, Department of Movement and Sport Sciences, Belgium*Paper 2. Effect of emotions on working memory and game involvement in basketball players**

Mark A. Uphill*, Ryan Groom, & Marc V. Jones

Canterbury Christ Church University, Kent, England*Paper 3. The exercise-affect relationship: A measurement and methodological analysis**

Susan Backhouse*, Panteleimon Ekkekakis, Stuart Biddle, & Clyde Williams

Carnegie Research Institute*Paper 4. Elite athletes' perceptions of the impact of emotions on performance: A qualitative study**

Mark A. Uphill* & Marc V. Jones

Canterbury Christ Church University, Kent, England*Wednesday 5/9/2007****17:00-18:20****HALL: TELEMACHUS I****SESSION 19. Exercise and health – related issues in various contexts**

Chair: Evangelos Bebetos

Paper 1. Psychological profile of obese children and adolescents attending a sport-based treatment program

Goldzweig G.*, Nemet D., Elyakim A., Tsung A., & Lahak O.

The academic college of Tel-aviv Jaffa, Israel*Paper 2. Prediction of exercise behavior in addictive persons: An application of the Theory of Planned Behavior**

Joanna Savidis* & Haralambos Tsorbatzoudis

Department of Physical Education and Sport Science- Aristotle University of Thessaloniki, Greece*Paper 3. Exercise therapy as a treatment for psychopathology in obese and morbidly obese adolescents: Randomised controlled trial**

Amanda J. Daley*, Robert J. Copeland, Neil P. Wright, Andrea Roalfe, & Jerry KH Wales

University of Birmingham, UK*Paper 4. Do violent and non-violent adolescents have the same sport background?**

Moesch, K.*, Birrer, D., Schmid, J., & Seiler, R.

Federal Institute of Sport Magglingen, Switzerland*Paper 5. The association between pedometer measured walking levels and the constructs of the Transtheoretical Model of Behaviour Change, mood, and quality of life**

Graham Baker*, Ruth Lowry, Claire Fitzsimons, Myra Nimmo, Annemarie Wright, Rebecca Shaw, & Nanette Mutrie

**University of Strathclyde, Glasgow*

HALL: TELEMACHUS II**SESSION 20. Gender issues in sport psychology**

Chair: Stilian Chroni

Paper 1. The impact of a sport-related context on the gender-related self knowledge

Maïke Tietjens* & Norbert Hagemann

Department of Sport psychology, University of Muenster, Germany*Paper 2. Gender differences in stress and coping in soccer: Validity of the 'situational hypothesis'**

Mariana Kaiseler*, Remco Polman, & Adam Nicholls

The University of Hull, Department of Sport, Health & Exercise Science*Paper 3. Gender differences in stress and coping in sport**

Adam Nicholls*, Remco Polman, Andy Levy, Jaimy Taylor & Mariana Kaiseler

Leeds Metropolitan University*Paper 4. Gender and grade differences in self-reported aggression of high school students**

Haralambos Tsorbatzoudis

*Department of Physical Education and Sport Science, Aristotle University of Thessaloniki***HALL: ALEXANDROS****SESSION 21. Imagery for performance enhancement I**

Chair: Paul Holmes

Paper 1. Temporal equivalence of imagined and physical movement patterns: The influence of task complexity

Jon Finn*, Helen Alfano, & Paul Holmes

Carnegie Research Institute, Leeds Metropolitan University, UK*Paper 2. The effect of contextual interference in imagery on performance and learning of the selected soccer skills**

Nemat A. Nemati* & Masoumeh Shojaei

Islamic Azad University Damghan Branch of Iran*Paper 3. The experience of imagery, self-efficacy and performance**

Francesca Vitali* & Stefano Del Veneziano

University of Genoa, Faculty of Medicine, Course of Bachelor in Sport Sciences, Italy*Paper 4. A descriptive study of awareness and usage of imagery among elite track and field female athletes**

Mehdi Kasbparast Jui Ray, Masoumeh Shojaei, & Foruzan Abdolali

*Faculty of Physical Education and Sport Sciences, Islamic Azad University, Karaj branch***Paper 5. Imagery experiences in tennis: A comparison of professional and promising players**

Fredrik Weibull

Centre for Sport and Health Research, University of Halmstad, Sweden

Thursday 6/9/2007**08:30- 09:50****HALL: TELEMACHUS II****SESSION 22. Imagery for performance enhancement II**

Chair: George Grouios

Paper 1. Interactive effects of different visual imagery perspectives and narcissism on motor performance

Ross Roberts*, Nichola Callow, Lew Hardy, & Tim Woodman

School of Sport, Health and Exercise Sciences, University of Wales, Bangor, UK*Paper 2. Investigating the relationship between exercise imagery, leisure-time exercise behaviour, and self-efficacy**

Jennifer Cumming

*University of Birmingham, UK***Paper 3. Visual, kinesthetic and temporal mental imagery: Efficiency for retention and transfer of an open motor skill by future military officers**

Khaled Taktek*, Bob St-John, Nathaniel Zinsser, George Corbari, Dan Smith, & Sandi Miller

Laurentian University School of Education, Canada*Paper 4. The relationship between imagery ability and imagery use among athletes**

Melanie Gregg*, Craig Hall, Erin McGowan, & Nathan Hall

University of East London*Paper 5. Mental imagery use by children and its influence on motor skills learning and performance enhancement**

Khaled Taktek

*Laurentian University School of Education, Canada***HALL: ALEXANDROS****SESSION 23. Soccer related psychological research I**

Chair: John H. Salmela

Paper 1. Supporters' perception of home atmosphere: A study of committed football fans in the English premier league

Stephanie Charleston

*University of Sunderland, UK***Paper 2. Self-reported self-efficacy and behavioral observations in Italian football officers**

Caterina Grano* & Fabio Lucidi

Department of Psychology University of Rome "La Sapienza", Italy*Paper 3. When superstars fail: The paradoxical effects of skill in football penalty shootouts**

Geir Jordet

*University of Groningen, Netherlands***Paper 4. Elite football players in Norway: Common characteristics or not?**

Unni Segberg* & Rune Høigaard

Agder University College, Norway*Paper 5. Penalty kick: The best action time**

Alessandra Galmonte*, Bruno Bianchi, Alice Gherzil, Alberto Pin, Giovanni Righi, & Tiziano Agostini

**Department of Psychology, University of Trieste, Mind in Sport Lab, Italy*

Thursday 6/9/2007**11:30-12:50****HALL: TELEMACHUS I****SESSION 24. Achievement motivation in sport and physical education**

Chair: Glyn Roberts

Paper 1. Effects of trichotomous achievement goals on intrinsic motivation and performance

Rebecca L. Morris* & Maria Kavussanu

University of Derby, UK*Paper 2. The comparison of the motivational traits of Iranian elite soccer players in different ages and playing positions**

Masoumeh Shojaei

*School of Physical Education, Al-Zahra University, Iran***Paper 3. Changes in approach-avoidance achievement motivation in physical education across the primary-secondary school transition**

Victoria Warburton* & Christopher Spray

Loughborough University, UK*Paper 4. Achievement motivation and intensity of effort regulation during a 90 min soccer match**

Tor Oskar Thomassen* & Hallgeir Halvari

Finnmark University College, Norway*HALL: TELEMACHUS II****SESSION 25. Motivational concomitants in sport and physical education**

Chair: Nektarios Stavrou

Paper 1. Integrity and autonomy of self and sport achievement

Marija Sreckov

*Institute of Psychiatry, Clinical Centre of Serbia, Belgrade***Paper 2. The motivating role of competence feedback in physical education: Evidence for an integrated motivational model from an experimental study**

Athanasios A. Mouratidis*, Maarten Vansteenkiste, & Willy Lens

University of Leuven*Paper 3. Examining the relation of flow experience and motivation**

Nektarios Stavrou, Maria Psychountaki, & Yannis Zervas

*Department of Physical Education and Sport Science, University of Athens, Greece***Paper 4. Cognitive dissonance from an ethnomethodological perspective: Exploring mount Everest climbers narratives of experience**

Shaunna Burke*, Natalie Durand-Bush, & Raymond Leblanc

**University of Ottawa*

HALL: ATHENAIDA**SESSION 26. Ageing, physical activity and well - being**

Chair: Vasiliki Zisi

Paper 1. Analyses of the effects of a psychological intervention program on the levels of stress, anxiety and depression of elderly physically active individuals

Amparo Liliame* & Samulski Dietmar

Federal University of Minas Gerais, Brazil*Paper 2. Can physical activity reduce vulnerability of older women to anhedonia ?**

Danthois Aurélien* & Bertsch Jean

UFR STAPS de l'Université de PARIS-Sud Orsay, France*Paper 3. Psychosocial factors and adapted physical activity for elders: Three experiences of a wide field of intervention**

Emilia Tasso* & Francesca Vitali

University of Genoa, Faculty of Medicine, Course of Bachelor in Sport Sciences, Italy*Paper 4. Physical, emotional and social aspects of quality of life with physical activity of the elderly**

Luci Fuscaldi Teixeira-Salmela*, Christina D.C.M. Faria, Fátima R. de Paula Goulart, & Janine G. Cassiano

Department of Physical Therapy, Universidade Federal de Minas Gerais, Brazil*Paper 5. The effects of physical activity and exercise on ageing and longevity**

Habib A. Rabbani

*Sainte Anne Hospital University, Paris***HALL: ALEXANDROS****SESSION 27. Exercise Motivation and Interventions**

Chair: Hülya Aşçı

Paper 1. External validity of the Amotivation toward Exercise Scale among inactive older individuals

Maria A. Gigoudi & Symeon P. Vlachopoulos

*Aristotle University Of Thessaloniki, Department Of Physical Education And Sport Science At Serres, Greece***Paper 2. The effectiveness of a primary care based adapted motivational interviewing intervention on physical activity, healthy eating and CHD risk factors**

Hardcastle, S. J.*, Taylor, A.H., Bailey, M., & Castle, R.

University of Brighton, UK*Paper 3. A 7-week randomized controlled trial investigating the influence of 30 minutes of moderate intensity bi-weekly work-based lunchtime walking on trait anxiety and coping resources in sedentary university employees**

Ailsa Niven*, Juliet Balfour, & Gemma Ryde

**Heriot Watt University, Edinburgh, Scotland, UK*

Thursday 6/9/2007**14:00-15:20****HALL: TELEMACHUS I****SESSION 28. Issues in sport psychology II**

Chair: Erwin Apitzsch

Paper 1. Can higher cognitive impairment associated with the lateral prefrontal cortex in experienced climbers account for a high frequency of mountain accidents?

Robert Anderson

*University of Bedfordshire, United Kingdom***Paper 2. Changing low frustration tolerance: A case study of a Hong Kong Olympic medallist**

Gangyan Si

*Hong Kong Sports Institute***Paper 3. Mental skill differences between medal winners and non-medal winners of Iranian athletes at the Asian Games**

Fatolla Mosayebi*, Shamsi S. Monfared, & John H. Salmela

NOC of the Islamic Republic of Iran*Paper 4. Referees' psychological demands: Identification and suggestions**

Dimitrios Rousis & Georgios Loizou

*Brunel University UK***Paper 5. Can mental training enhance the learning effect after differential training? A Tennis Serve Task**

Wolfgang I. Schöllhorn*, Mira Oehlenberg, & Maren Michelbrink

Institute of Sport Science, Department Training Science, Muenster, Germany*HALL: TELEMACHUS II****SESSION 29. Motivational climate in sport**

Chair: Yngvar Ommundsen

Paper 1. Motivational climate, need satisfaction, regulation of motivation and subjective vitality: A study of young soccer players

Yngvar Ommundsen*, Glyn C. Roberts, Pierre-Nicolas Lemyre, & Frank Abrahamsen

Norwegian School of Sport Sciences, Oslo, Norway*Paper 2. Seasonal change in perceived motivational climate and performance anxiety in female and male elite handball teams**

Frank Eirik Abrahamsen*, Glyn C. Roberts, Anne Marte Pensgaard, & Lars Tore Ronglan

Norwegian Olympic Center, Oslo*Paper 3. Motivational climate and social relationships of children: The effect of parental motivational climate on social relationships and sport involvement of boys and girls**

Marit Sørensen* & Glyn C. Roberts

The Norwegian School of Sport Sciences, Norway*Paper 4. Links between perceived coach motivational climate, goal orientation and burnout among elite adolescent athletes**

Gauthier Sandrine* & Guillet Emma

**Centre de Recherche et d'Innovation sur le Sport – EA647, Université Claude Bernard Lyon, France*

Paper 5. Causal relationships of students' perceived physical ability with exercise participation, and satisfaction in sport and physical education lessons: A longitudinal study

Perikles Kalogiannis*, Athanasios Papaioannou, Giorgos Ampatzoglou, & Alexandros Sagovits

* *Democritus University of Thrace*

HALL: ALEXANDROS

SESSION 30. Coaching – related issues I

Chair: Sophia Jowett

Paper 1. Transition into new coach- performer dyads

Christopher Sellars

University of Huddersfield, UK

Paper 2. A tool to facilitate coaches' interventions

Josean Arruza*, Gloria Balague, & Silvia Arribas

**UPV/EHU (University of Basque Country), Spain*

Paper 3. A seminal examination of the interaction between female coaches and male athletes from three competitive levels: Unique interviews

Matthew J. Wilson* & Lindsey C. Blom

**The University of Southern Mississippi*

Paper 4. Factorial validity of a long version of the Coach-Athlete Relationship Questionnaire (CART-Q): Coaches' perceptions

Daniel J. A. Rhind & Sophia Jowett

Loughborough University, UK

Thursday 6/9/2007

15:30- 16:50

HALL: ALEXANDROS

SESSION 31. Soccer related psychological research II

Chair: Sandy Wolfson

Paper 1. Results of a seasonal-period psychological skills training in football young-players

Godoy-Izquierdo, D.*, Vélez, M., & Godoy, J.

**Depto. Personalidad, Evaluación y Tratamiento Psicológico, Facultad de Psicología. Universidad de Granada, Spain*

Paper 2. Home advantage in the last ten years in Portuguese First League Football

Silvério, J.*, Tendais, I., Almeida, G., & Smith, A.

**Psychology Department – Minho University, Portugal*

Paper 3. A pilot study of the Spanish adaptation of MSCI for its use in young soccer players

Eva M. García-Quinteiro*, Elena M. Andrade, & Rodríguez Mauro

**University of Santiago de Compostela, Spain*

Paper 4. Elite football players in Norway. Do they have some common background characteristics?

Unni Segberg* & Rune Høigaard

**Agder University College, Norway*

Paper 5. Effect of automatic priming by activation on the performance of expert soccer players in simulated decision-making task

Claire Locquet* & Bachir Zoudji

**University of Valenciennes, Faculty of Sports Sciences, France*

HALL: TELEMACHUS I**SESSION 32. Coaching – related issues II**

Chair: Marja Kokkonen

Paper 1. Professional coaches' emotional skills are related to their well-being

Marja Kokkonen

*Department of Sport Sciences, University of Jyväskylä, Finland***Paper 2. Sources of information used by athletes when forming initial impressions and expectancies of a coach**

Andrew J. Manley*, Iain Greenlees, Jan Graydon, Richard Thelwell, William C.D. Filby, & Matthew J. Smith

University of Chichester, UK*Paper 3. The impact of cultural diversity on intercollegiate team sport coaches**

Catherine Duchesne* & Gordon Bloom

McGill University, Canada*Paper 4. A general theory of coaching in team sports**

Leif Isberg

*Department of Health Sciences Örebro University, Sweden***HALL: TELEMACHUS II****SESSION 33. Motivation and dance**

Chair: Jarmo Liukkonen

Paper 1. Processing emotions without using words: Participation motives of 5 Rhythms™ dancers

Ineke Vergeer

*Durham University, England***Paper 2. Enjoyment of 12-16 year old dancers during one-year training period**

Sami Yli-Piipari, Timo Jaakkola, & Jarmo Liukkonen

*University of Jyväskylä, Department of Sport Science, Finland***Paper 3. Body image: a study of comparisons and associations between female professional and non professional dancers**

Bakali Nikoleta* & Pollatou Elisana

Department of Physical Education and Sport Science, Democritus University of Thrace, Komotini, Greece*Paper 4. Study on Observers' Impression in Dance**

Nao Shikanai*, Misako Sawada, & Motonobu Ishii

*Tokyo Institute of Technology, Tokyo***Paper 5. Dance/movement therapy: A useful tool for sport psychology (Review)**

Kavazidou Eleni, Doganis George, & Fachantidou-Tsiligiorglou Anna

*Department of Physical Education & Sports, Aristotle University of Thessaloniki, Greece***Paper 6. Social environmental predictors of motivation regulations and self-perceptions in dancers**

Eleanor Quested & Joan Duda

University of Birmingham, UK

HALL: TELEMACHUS II**SESSION 34. Swimming related psychological research**

Chair: Antonis Hatzigeorgiadis

Paper 1. Understanding resilience in swimming: A qualitative investigation utilising personal construct psychology

Timothy Chambers, Sandy Gordon, & Robert Grove

*(M408) School of Human Movement and Exercise Science, The University of Western Australia***Paper 2. The examination of Autogenic Training (AT) by using psycho-physiological measurement for Japanese collegiate woman swimmers (Division) before intercollegiate competition**

Yasuhisa Tachiya

*Japan Institute of Sports Sciences, Japan***Paper 3. Development of mental strength among Danish elite swimmers**

Martin Thomsen Langagergaard

"Team Danmark". Danish Elitesport Federation, Aalborg, Denmark

Friday 7/9/2007**08:30- 09:50****HALL: TELEMACHUS II****SESSION 35. Combat sports and Sport psychology**

Chair: Tim Woodman

Paper 1. Diagnostics of psychophysiological states in wrestlers

Georgiy Korobeynikov* & Volodymyr Driukov

State Scientific Institute of Physical Culture and Sport, Ukraine*Paper 2. Identification and analysis of mood states in men and women from the Brazilian national judo team**Sérgio Ricardo de Souza Oliveira, Helio Serassuelo Junior, Antonio Carlos Simões, & Marcos Eduardo Garcia
*School of Physical Education and Sport at the University of São Paulo, Department of Sport – Laboratory of Psychosociology of Sport – LAPSE, Psychosociology of Sport Study and Research Group – GEPPSE, Brasil***Paper 3. Bi-gendered embodiment among female elite wrestlers**

Mari Kristin Sisjord* & Elsa Kristiansen

Norwegian School of Sport Sciences, Oslo, Norway*Paper 4. Skilled memory of expert judoka**

Bachir Zoudji* & Maxence Van Den Bossche

University of Valenciennes, Faculty of Sports Sciences, France*Paper 5. Wrestling with gender stereotyping in media constructions. A study of Norwegian elite wrestlers.**

Elsa Kristiansen* & Mari Kristin Sisjord

Norwegian School of Sport Sciences, Oslo, Norway*Friday 7/9/2007****11:30- 12:50****HALL: TELEMACHUS II****SESSION 36. Burn out and coping**

Chair: Emmanouil M. Georgiadis

Paper 1. Coping with facilitative and restricting factors during long successful career in Top sport

Nadine Debois* & Aurélie Ledon

Institut National du Sport et de l'Education Physique (INSEP), France*Paper 2. Defining occupational disability in patients suffering from chronic fatigue syndrome**

Van Hoof Elke*, McGregor Neil, & De Meirleir Kenny

University of Hasselt, Belgium*Paper 3. Stress-regeneration and reaction times in overtraining diagnosis**

Esther Nederhof*, Koen A.P.M. Lemmink, & Johannes Zwerver

Center for Human Movement Sciences, University Center for Sports, Exercise and Health, University Medical Center Groningen, University of Groningen, The Netherlands*Paper 4. Why don't they just quit? – Restraining factors in athletes' burnout**

Henrik Gustafsson*, Peter Hassmén, Göran Kenttä, & Mattias Johansson

**Örebro University*

Paper 5. An idiographic approach to understanding 'severe' athlete burnout – An individual case study of an elite boxer

Tom Fawcett
Salford University, UK

Friday 7/9/2007**14:00-15:20****HALL: TELEMACHUS II****SESSION 37. Volley – ball and Sport Psychology**

Chair: Chair: Nikos Chatzisarantis

Paper 1. The development and application of goal setting and self-evaluation interventions with a division I college volleyball team in Japan

Airi Naoi
Kinki University, Japan

Paper 2. Psychological aspects: An intervention with high performance volley team from Maringá-PR

João Ricardo Nickenig Vissoci*, Leonardo Pestillo de Oliveira, Saulo Luders Fernandes, Elton Fernando Hoshino, Christiane de Cassia Ferraz, Lenamar Fiorese Vieira, & José Luiz Lopes Vieira e Christi Noriko Sonoo.

*Universidade Estadual de Maringá, Brazil

Paper 3. Mental skills profiles of Brazilian and South American men junior Volleyball teams

Newton Santos Vianna Júnior*, Antonio Marcos Lerbach, Katya Mourthé, & John H. Salmela

*Volleyball Federation of Minas Gerais, Brazil

Paper 4. The effect of different interpolated tasks on warm-up decrement in the volleyball serve

Hasan Mohammad Zadeh* & Saeed Ghorbani

*Urmia University, Iran

HALL: ALEXANDROS**SESSION 38. Performance related factors**

Chair: Michael Bar-Eli

Paper 1. The influence of manipulated self-efficacy on effort, persistence and motor performance

Jamie A. Taylor*, Rod M. Corban, David F. Shaw, & Paul Pollard

*University of Central Lancashire, UK

Paper 2. Specific or general explanatory style predict the performance: An exploratory study

Mareï Salama-Younes*, Charles Martin-Krumm, Stephanie Hanrahan, & Charles Roncin

*Sport Psychology Departement, Helwan University, Egypt

Paper 3. Sport practice changes the brain: A study on motor preparation in top-level shooters

Donatella Spinelli*, Teresa Aprile Francesco Di Russo, & Sabrina Pitzalis

*Institute of Motor Sciences (IUSM) and Mind in Sport Team, Roma, Italy

Paper 4. Performance optimisation and rhythmical acoustic stimulation: Experimental evidences in track and field

Giovanni Righi*, Alessandra Galmonte, Bruno Bianchi, Alice Gherzil, Alberto Pin, & Tiziano Agostini

*Department of Psychology, University of Trieste, Mind in Sport Lab, Italy

Paper 5. “Order effects in sport: Further examining the impact of order of information presentation on performance and ability attribution”

Matthew J. Smith*, Iain Greenlees, Jan Graydon, & Andrew J. Manley.

**University of Chichester, UK*

Paper 6. The comparison of attributional styles at failure and success situations in motor task

Hasan Mohammad Zadeh

Urmia University, Iran

Saturday 8/9/2007**08:30-09:50****HALL: THEODORA****SESSION 39. Clinical issues and doping**

Chair: Mark Andersen

Paper 1. Prevalence of eating disorders and prediction of eating behavior among Greek female swimmers and water polo playersDouka, A., Skordilis E., Kontogianni, N., & Koutsouki, D.
*National and Kapodistrian University of Athens, Greece***Paper 2. Sport-specific aspects of disordered eating in athletes**(Karin) de Bruin, A.P.*, Oudejans, R.R.D., & Bakker, F.C.
Vrije Universiteit Amsterdam, Netherlands*Paper 3. Representations of the physical self and patterns of relationships among its dimensions: The case of substance abuse populations**George Kyrkoulis* & Despina Stamatopoulou
Department of Philosophy and Social Sciences, University of Crete, Greece*Paper 4. The social-cognitive mechanisms regulating adolescents' use of doping substances**Lucidi F.*, Zelli A., Mallia L., Grano C., & Violani C.
Department of Psychology, University of Rome "La Sapienza", Rome, Italy*Paper 5. Social information processing and doping use in adolescents**Arnaldo Zelli*, Fabio Lucidi, Caterina Grano, & Luca Mallia
University of Sport and Movement Sciences of Rome, Italy*HALL: TELEMACHUS I****SESSION 40. Sport parenting**

Chair: Wolf – Dietrich Brettschneider

Paper 1. 'Conversations with a purpose': Adopting alternative modes of representation within children and family ethnographyArchbold, V.*, Richardson, D., Dugdill, L., & Gillbourne D.
Leeds Metropolitan University*Paper 2. Examining the congruence of attitudes towards ice hockey between young athletes and their parents**Kim D. Dorsch*, Harold A. Riemer, Erwin Karreman, Larena Hoeber, Wade Kolmel, & Orland Hoeber
University of Regina, Canada*Paper 3. Congruencies of motivations for sport involvement between children and their parents**Erwin Karreman*, Harold A. Riemer, Kim D. Dorsch, Larena Hoeber, Wade Kolmel, & Orland Hoeber
**University of Regina, Canada*

HALL: TELEMACHUS II**SESSION 41. Disabilities**

Chair: Dieter Teipel

Paper 1. Metacognitive skills of golf learning in persons with intellectual disabilities

Matikka M. Leena* & Kairi Tea

University of Tampere and Finnish Association on Intellectual and developmental Disabilities, Finland*Paper 2. Consideration for self-handicapping research in sport**

Ferrand, C.*, Bouzdine-Chameeva, T., & Euvrard, A.

Centre de Recherche et d'Innovation sur le Sport, Université Claude Bernard Lyon 1, Villeurbanne France*Paper 3. Perceived concept of women with disabilities**

Reinhild Kemper*, Carina Treu, & Dieter Teipel

Institute of Sport Science Jena, Germany*HALL: ALEXANDROS****SESSION 42. Perceptual and Motor Control**

Chair: Markus Raab

Paper 1. Side-specific perceptual training reverses laterality effects in novices

Jörg Schorer*, Norbert Hagemann, Florian Loffing, & Simone Lotz

Institute for Sport Science, Westfälische Wilhelms-University Münster*Paper 2. The influence of selective attention on the development of balance control**

Arli Ramos de Oliveira*, Jere Dee Gallagher, & Ann Smiley Oyen

State University of Londrina, Paraná, Brazil*Paper 3. Estimating the distance in optimist sailors.**

Gherzil A.*, Pin A., Righi G., Galmonte A., Bianchi B., & Agostini T.

University of Trieste – Department of Psychology – Mind in Sport Lab, Italy*Paper 4. Visual search behavior in catching baton twirlers**

Madoka Takahashi*, Kazunobu Fukuhara, & Motonobu Ishii

Tokyo Institute of Technology, Japan*Paper 5. Spatial cueing in 1-on-1 and 3-on-2 situations in soccer**

Rouwen Cañal-Bruland* & Bernd Strauss

Institute of Sport Science, Department of Sport Psychology, University of Münster, Germany*HALL: ATHENAIDA****SESSION 43. Perfectionism**

Chair: Howard Hall

Paper 1. Perfectionism, goal expectancies, and competitive performance in triathletes

Joachim Stoeber* & Mark A. Uphill

**University of Kent, UK*

Paper 2. A test of the concurrent and construct validity of the positive and negative perfectionism scale

Andrew P. Hill*, Howard K. Hall, Paul R. Appleton, & Steve A. Kozub

University of Bedfordshire, UK*Paper 3. The origins of perfectionism in elite junior sport: Examining the Social Learning Model**

Paul R. Appleton*, Howard K. Hall, Andrew P. Hill, & Stephen A. Kozub

University of Bedfordshire, UK*Paper 4. Multi-dimensional perfectionism, and exercise dependence: The mediating influence of introjected self-regulation and intrinsic motivation**

Howard K. Hall*, Andrew P. Hill, Paul R. Appleton, & Stephen A. Kozub

University of Bedfordshire, UK*Saturday 8/9/2007****11:30-12:50****HALL: TELEMACHUS I****SESSION 44. Social support and career decision making**

Chair: Tim Rees

Paper 1. The stress-buffering relationship of social support with golf performance, and the role of self-efficacy in mediating this relationship

Tim Rees* & Paul Freeman

University of Exeter, UK*Paper 2. Career decision-making of elite athletes in Australian institutes of sport**

Lisa Fraser*, Gerry Fogarty, & Majella Albion

University of the Sunshine Coast, Australia*Paper 3. Social support, the optimal matching model, and objective performance outcome in golf**

Paul Freeman* & Tim Rees

University of Exeter, UK*HALL: TELEMACHUS II****SESSION 45. Personality and individual differences**

Chair: George Grouios

Paper 1. Relationships between the college students' sport practice, personality and coping styles

Greg Décamps*, Emilie Boujut, & Marilou Bruchon-Schweitzer

Laboratory of Health Psychology, Université Bordeaux2, France*Paper 2. Impact of mixed-sex and single-sex schooling in physical education on self-perception of instrumental and expressive personality traits**

Maike Tietjens* & Norbert Hagemann

Department of Sport psychology, University of Muenster, Germany*Paper 3. Is optimistic vs pessimistic too simplistic with sport children?**

Mareï Salama-Younes

Sport Psychology Departement, Helwan University, Egypt

Paper 4. Development and validation of the Trait Robustness of Self-Confidence Inventory (TROSCI)

Beattie, S.*, Hardy, L., Woodman, T., & Callow, N.
 *University of Wales, Bangor, UK

Paper 5. The second to fourth digit ratio in elite and non-elite male sport competitors

Grouios, G.*, Koidou, I., & Kollias, N.
 *Aristotle University of Thessaloniki, Greece

Saturday 8/9/2007**14:00-15:20****HALL: ALEXANDROS****SESSION 46. Injury Rehabilitation**

Chair: Urban Johnson

Paper 1. Psychological and emotional reactions to a major sports injury as perceived by athletic trainers

Caroline R.F. Jannes
 Centrum voor Sportgeneeskunde, UZ GENT, Ghent University,
 Belgium/ Psy4Sport, Belgium

Paper 2. Imagery use during rehabilitation from injury: A case study of an elite athlete

Evans, L.*, Hare, R., & Callow, N.
 *University of Wales Institute, Cardiff, UK

Paper 3. Psychological need satisfaction and well-being during injury recovery: A preliminary investigation

Les Podlog* & Scott Cresswell
 *Charles Sturt University, Australia

Paper 4. Determinants and consequences of perceived vulnerability to sport-related injury

Yannick Stephan*, Thomas Deroche, Gabrielle Visse, & Christine Le Scanff
 *Paris XI University, France

Paper 5. Effects of motor imagery in injury rehabilitation: An overview

Guillot Aymeric*, Vernay Marion, Gimenez Pierre, & Collet Christian
 *Centre de Recherche et d'Innovation sur le Sport, UFR STAPS, Université Lyon 1 – Université de Lyon

HALL: TELEMACHUS II**SESSION 47. Perceptual and Motor Control**

Chair: Nicola J. Hodges

Paper 1. Table Tennis: Visual cues on return of the serve

Bruno Bianchi*, Alice Gherzil, Alberto Pin, Giovanni Righi, Alessandra Galmonte, & Tiziano Agostini
 *Department of Psychology, University of Trieste, Mind in Sport Lab, Italy

Paper 2. Superstitious beliefs regarding clubs in a laboratory based putting task

Churchill, A.*, Parkes, R., & Taylor, J.
 *University of Central Lancashire, UK

Paper 3. Unwanted effects in aiming actions are mediated by changes in gaze behavior

Olaf Binsch*, Raoul R.D. Oudejans, Frank C. Bakker, & Geert J.P. Savelsbergh
 *VU University Amsterdam, Institute of fundamental and clinical human movement science, The Netherlands

Saturday 8/9/2007**15:30- 16:50****HALL: TELEMACHUS II****SESSION 48. Social Dynamics in sport**

Chair: Joan L. Duda

Paper 1. An examination of the self-presentation approach and the drive theory of social facilitation

Yahya Al-Nakeeb*, Mark Lyons, Michael Duncan, Alan Nevill, & Christopher James

Newman College of Higher Education, UK*Paper 2. 'Robo-Yacht : A human behaviour-based tool to predict the performances of yacht-crew systems'**

Scarponi, M.*; McMorris, T., Sheno, R. A., Turnock, S. R., & Conti, P.

University of Perugia, Italy*Paper 3. A longitudinal investigation of the self-concordance model in sport**

Alison L. Smith*, Nikos Ntoumanis, & Joan L. Duda

University of Birmingham, UK*Paper 4. 'In' or 'out': The influence of the players' behaviour upon umpires' decision in tennis**

Norbert Hagemann* & Julia Kusber

University of Münster, Germany*Paper 5. Social Identities in Physical Activity Promotion for Sedentary Women**

Erin Pearson & Tony Morris

*Victoria University, Australia***HALL: ALEXANDROS****SESSION 49. Management and services on sport psychology**

Chair: Roland Seiler

Paper 1. The Master in "Sport and psychosocial management: Promoting cooperation, mediating conflict", a training – research project

Caterina Gozzoli*, Mara Gorli, & D'Angelo Chiara

Catholic University in Milan, Italy*Paper 2. Displaying implicit knowledge of culture in sport organizations**

Frank Engel*, Sebastian Kaiser, & Richard Keiner

Institute of Sport Economics and Sport Management, Köln*Paper 3. Delivering psychology services to elite sports in Germany – efforts and trends**

Gabriele Neumann

Federal Institute of Sport Science, Germany

Saturday 8/9/2007**17:00-18:20****HALL: TELEMACHUS II****SESSION 50. Feedback - biofeedback**

Chair: Frank C. Bakker

Paper 1. Influence of information sources on efficiency of motor learning: verbal instruction, visual modelling and knowledge of performance

Renata Barić* & Gordana Furjan-Mandić

Faculty of Kinesiology, University of Zagreb, Croatia*Paper 2. Are ironic effects in penalty shooting the result of negative instructions or priming?**

Frank C. Bakker*, Olaf Binsch, & Raoul R. D. Oudejans

Institute for Fundamental and Clinical Human Movement Sciences, VU University, Amsterdam*Paper 3. Summing Hasselhoff! – Effects of instruction on basketball free throw performance for varying skill levels**

Jörg Schorer* & Heiko Maurer

Westfälische Wilhelms-University Münster, Germany*Paper 4. Change of EEG coherence after neurofeedback training**

Tsung-Min, Hung*, Yung-Shun, Wang, & Chih-Chieh, Chang

T'aipei Physical Education College, Taiwan*Paper 5. Judging bias in aesthetic sports: Open feedback leads to nonperformance-based conformity**

Boen Filip*, Vanden Auweele Yves, De Geest Annick, Feys Jos, Claes Ellen, Karen Van Hoye, & Bert De Cuyper

Department of Human Kinesiology, K.U.Leuven, Belgium*HALL: ALEXANDROS****SESSION 51. Psychological preparation and performance enhancement**

Chair: Zisis Papanikolaou

Paper 1. Monitoring of psychological training periods for the sportsmen of professional level

Jan Supiński*, Lesław Kulmatycki, & Kazimierz Witkowski

Akademia Wychowania Fizycznego we Wrocławiu, Polska*Paper 2. System of psychological care in Polish Olympic Mission**

Marek Graczyk

*Academy of Physical Education and Sport, Psychological Department, Gdańsk, Poland***Paper 3. Strategies used by south african non-elite athletes to cope with the environmental stressors found in endurance events**

Steyn, B.J.M.*, & O'Neil, J. W.

Department of Biokinetics, Sport and Leisure Sciences University of Pretoria South Africa*Paper 4. Using Music to Alleviate Choking Under Pressure in "Choking-Susceptible" Athletes**

Christopher Mesagno*, Daryl Marchant, & Tony Morris

Victoria University, Melbourne, Australia*Paper 5. The mental representation of dance figures – portrayed in unique neural activity of the cortex and in physiological functions**

Hökelmann, A.* & Blaser, P.

**Otto-von-Guericke-University, Magdeburg, Germany*

Paper 6. The effect of internal and external focus attention on performance of dynamic balance and retention in male student of Shahid Chamran University

Shafie Nia Parvaneh *, Zarghamy Mehdy, Norbakhsh Parivash, & Baharloey Karim

**Shahid Chamran University, Iran*